



Edward Feild Primary School

SEN Information Report 2017 -18

These pages set out information about our provision for children and young people with special educational needs (SEN). They are updated annually.

About our school

Edward Feild Primary School provides for children and young people with a wide range of special educational needs including those with:

- Communication and interaction needs;
this includes children who have speech language and communication difficulties including autistic spectrum conditions.
- Cognition and Learning needs;
this includes children who have learning difficulties and specific learning difficulties like dyslexia, dyspraxia and dyscalculia.
- Social, Emotional and Mental Health needs
- Sensory and/or Physical needs;
this includes children who have visual or hearing needs, or a physical disability that affects their learning

Our special educational needs co-ordinator (SENCo) is: Mrs Fiona Gove

She can be contacted on: senco@efs.oxon.sch.uk or 01865 372268

Our governor with responsibility for SEN is: Ros Letellier

She can be contacted at governors@efs.oxon.sch.uk or 01865 372268

Our SEN policy and our Equality Policy and Plan and Accessibility Plan can be found here:

<http://www.efs.oxon.sch.uk/statutory-info--policies.html>

How do we identify and give extra help to children and young people with SEN?

The school uses Oxfordshire County Council's guidance 'Identifying and supporting Special Educational Needs in Oxfordshire schools and settings'.

The guidance sets out:

- How we identify if a child or young person has a special educational need.
- How we assess children and plan for their special educational needs, and how we adapt our teaching.
- Ways in which we can adapt our school environment to meet each child's needs
- How we review progress and agree outcomes and involve you and your child in this.

Click here to read it:

<https://www.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/childreducationandfamilies/educationandlearning/specialeducationalneeds/SEND/CompilationFoundationYearsandPrimary.pdf>

How do we work with parents and children/young people?

We will always contact parents if we have a concern that a child or young person may have a special educational need.

We work closely with children and young people with SEN and their parents to agree outcomes and how we will all work towards these, and then to review progress. We do this: by termly meetings, using home/school diary where appropriate, scheduled phone calls, etc. There are also opportunities for parents and children to contribute to our policies on SEN and Equality. We do this by: suggestions box, parent questionnaires and the school council.

Adapting the curriculum

We offer a broad and balanced curriculum for all children and young people including those with SEN. Details are published on the school website. The way we adapt this for children with SEN and disabled children is set out in the School Accessibility Plan (<http://www.efs.oxon.sch.uk/statutory-info--policies.html>).

Some children take part in small group interventions to support and develop their reading, writing and maths. Teaching Assistants also deliver speech and language programmes that have been provided by the speech and language therapists. We also undertake nurture work with some of our most vulnerable children.

What expertise can we offer?

Our SENCo is also a SNA (Special Needs Advisory Support Teacher) and a Senior Leader (for Inclusion) in another Oxfordshire school. She has worked in a number of schools in the county building up a wealth of experience and knowledge relating to special educational needs and disabilities.

All our staff have undertaken basic behaviour management training.

Teaching assistants are trained to support the particular needs of the children with whom they work and some staff have received enhanced training in delivering specific interventions.

Our SEN Governor attends relevant Governor Training Sessions.

We also have access to a range of specialist support services including:

- Educational Psychology
- SENSS, who support children with communication and language, sensory needs and physical needs
- Child and Adolescent Mental Health Services (CAMHS)
- Oxfordshire School Inclusion Team

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- Therapy services, including speech and language therapy, occupational therapy, physiotherapy
- Early Intervention
- Children's Social Care

Information about these services and what they offer can be found on the Oxfordshire County Council SEN web pages:

<https://www.oxfordshire.gov.uk/cms/content/introduction-send-and-local-offer>

We always discuss the involvement of specialist SEN services with parents first.

We also work with other services and organisations that are involved with a family, with the family's permission.

How do we know if SEN provision is effective?

The progress of all children is tracked throughout the school through termly assessments. In addition for children with SEN we regularly review progress towards agreed outcomes assessing whether the support that has been in place has made a difference and what we need to do next. We evaluate this progress against age related expectations.

When we run special intervention programmes for groups of children we assess how successful they have been and use that information to decide on how best to run them in the future.

How are children and young people with SEN helped to access activities outside of the classroom?

All children and young people are included in activities and trips following risk assessments where needed and in accordance with duties under the Equalities Act 2010. We talk to parents and young people when planning trips so that everyone is clear about what will happen.

There is information about activities and events for disabled children and those with SEN in Oxfordshire in the Family Information Directory:

<http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page>

Oxfordshire's accessibility strategy can be read at:

<http://schools.oxfordshire.gov.uk/cms/sites/schools/files/folders/folders/documents/SEN/guidance/SchoolsAccessibilityStrategy.pdf>

What do we do to support the wellbeing of children/young people with SEN?

All children have the opportunity to share their views through their school council representatives.

We listen to the views of children with SEN by including them in the review of their Pupil Profiles each term.

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We take bullying very seriously. We help to prevent bullying of children with SEN by, when appropriate, making the children aware of any children in their class or the school with special needs.

Joining the school and moving on

We encourage all new children to visit the school before starting. For children with SEN we liaise closely with their parents/carers and whenever possible their previous setting, to promote a smooth and positive transition.

We begin to prepare young people for transition into the next stage of their education by meeting with the SENCo of their new school and with their parents/carers to plan and implement a transition timetable. This may include additional visits and opportunities to meet staff and other pupils who will be transferring from other schools, prior to the main transfer days they will attend with their peers.

Who to contact

If you are concerned about your child please speak to their class teacher, or contact the SENCo. All teaching staff have their e-mail addresses available on the school website.

If you would like to feed back, including compliments and complaints about SEN provision please contact the school office, the SENCo or the Headteacher

<http://www.efs.oxon.sch.uk/contact.html> .

We aim to respond to any complaints within 7 days.

If you'd like impartial advice from Oxfordshire's parent support service contact

<https://www.oxfordshire.gov.uk/cms/public-site/sendiaass-oxfordshire-formerly-parent-partnership>

If you'd like to know more about opportunities for children and young people with SEN and their families, support groups or information about SEN these are listed in the Family

Information Directory: <http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page>

Oxfordshire's Local Offer contains lots of information for parents. Click here to see it:

<https://www.oxfordshire.gov.uk/cms/public-site/special-educational-needs-and-disability-local-offer>