Edward Feild Primary School Accessibility Plan 2023-24

(Equality Act 2010 and Disability Discrimination Legislation 2005)

Individual adjustments already identified

a) Provide identified children	ipads and laptops for class use	
with in-class and (if isolating)	Chromebooks from government for home use, support with	
home learning access to ICT	connecting for families at home.	
equipment		
b) Evacuation of hearing	Fire alarm includes flashing lights	
impaired staff/children		
c) Long term medical/hearing	Support re medication and catch-up teaching, nurture	
	room/audit of classroom, 1:1 support, support from Hearing	
	Service – provision of teaching aids	
d) Temporary user of	Support for movement around the school, nurture room,	
crutches/wheelchair	personal emergency evacuation plans (PEEP)	
e) SEND evacuation	Individual children who may react to fire alarm - personal	
	emergency evacuation plans (PEEP)	
f) Provide identified children	e.g. ear defenders, relaxation bands, balls, seat wedges,	
with resources to support them	chewable toys, visual timetables.	
to work in class		
g) Safe space for children with	Sensory room and individual work areas in place.	
sensory needs		

Accessibility plan 23-24:

The following areas were identified as the next priorities for the school:

a) Safety of wheelchair users and younger children	Install lower vision panels in all doors	Ongoing as doors require replacement: all new doors to have this
b) Signage	Conduct survey of signage to identify any improvements	Summer 24
c) Tonal contrast	Conduct survey to identify any improvements required	Summer 24