



AUTUMN 1 Reception

MATHS

We will be exploring ways of matching, sorting and comparing objects. We will be looking and noticing what we can see that is the same and different. We will be exploring sorting techniques and comparing size, weight, height and length .

OUR CURRICULUM VOCABULARY

Children will be learning these words and using them in different areas of the curriculum. We will explore some of them in our whole class sessions and everyday activities.

Tall, different, serious, persevere, worried, the same, match, count, author, illustrator

'LEARNING FOR LIFE, CARING FOR ALL'

Our curriculum is driven by our school values: CHALLENGE, CURIOSITY, PERSEVERANCE , TEAMWORK, EQUALITY, HEALTH, KINDNESS , CREATIVITY.

ENGLISH WRITING

This term we will be learning to hold a pencil correctly and exploring how our hands and arms move to support writing. We will be looking at letter shapes connected with our phonics alongside the letter C. Developing writing skills will support our phonics work when writing words.

WHOLE CLASS READING

We will be exploring 'We're Going on a Bear Hunt', 'Elmer' and 'It's Okay To Be Different' as part of our topic 'Ourselves'. The children will look at different parts of the book such as front page, back page, title and author. We will be reading books with rhyme and making our own rhyming strings which are all skills needed for early reading.

READING FOR PLEASURE

A variety of books are around the learning environment both indoors and outdoors. The new playhouse in the garden gives children the opportunity to read in a cozy environment. Our reading garden in the classroom with its 'audio listening centre' allows children to explore texts in different ways. A range of fiction and non-fiction texts that have been read in whole class carpet session and then placed in continuous provision allows the children to become familiar with quality texts.

PHONICS

This term, Reception are focusing on segmenting (breaking words down) and blending (rolling sounds together to make a word for reading) and the graphemes "s a t p i n". We will develop an understanding about what a letter is and what it represents.

Understanding the World

In our **Science** area we will be looking at objects that have properties or functions that are the same or different. This will create a deeper thinking and an awareness of our environment. We will look at Autumn and the changes that take place at this time.

Our **History** sessions will explore experiences children have already had such as birthdays or places they have visited. We look at language such as yesterday, last week, to develop understanding of the past. They will compare what they could do as a baby and how they have developed skills over time.

Our **Geography** sessions will include looking closely at our environment such as the dining hall and school pond as well as the changes in the garden. We begin to note the change in weather as Autumn arrives and the temperature it brings.

In **PHSE** children will be introduced to building new routines and establishing new friendships. They will be looking at how they feel and some emotions they may experience and ways of dealing with them. We will be getting children familiar with the They will use the story 'Ruby's Worries' to help with this.

Expressive Arts And Design

As **Design Technologists**, we will be looking to explore a range of materials to create pictures and investigate some colour mixing to help us paint our own portraits.

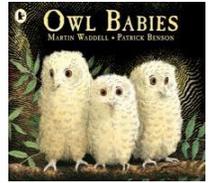
Music Children will use instruments to help them retell the story of 'We're Going on a Bear Hunt'. They will also investigate different ways of making sounds using the same instrument.



Our Teacher Book Recommendations

'It's Okay to be Different' By Todd Parr

Owl Babies by Martin Waddell



HOME LEARNING SUPPORT:

- Reading at home for 20 minutes a day with an adult
- Maths links

<https://uk.ixl.com/math/reception/count-shapes-up-to-5> all B section

<https://www.youtube.com/watch?v=2Ow8vEmh8IA> How Maths is Taught in Reception

Phonics:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>