



'LEARNING FOR LIFE, CARING FOR ALL'

Our curriculum is driven by our school values: CHALLENGE, CURIOSITY, PERSEVERANCE, TEAMWORK, EQUALITY, HEALTH, KINDNESS, CREATIVITY.



Spring 1 Reception

MATHS

Our Math's sessions will involve finding different ways to make numbers to 5 then to 10. As mathematicians we will be looking at addition and subtraction and use counting on or backwards to find the answers. We will Continue to rote count forwards and backwards from different points to support our addition and subtraction. We will be investigating 3D shapes and look within our environment to find them.

OUR CURRICULUM VOCABULARY

Children will be learning these words and using them in different areas of the curriculum. We will explore some of them in our whole class sessions and everyday activities.

Resilient, persevere, grow, large,

ENGLISH WRITING

This term we will continue to develop letter formation and begin to use digraphs we have learnt in our phonics sessions. We will be using story maps to help us retell traditional stories we have found in The Jolly Postman. This book will also provide us with a variety of different writing opportunities such as writing spells, cards, diaries and adverts.

WHOLE CLASS READING

We will be exploring The Jolly Postman and the stories within it. We will look at how traditional stories are formed and how they are different from more modern stories. We will also look at information books and how to use them. This term we will begin Helicopter stories as a way of children developing imagination and story writing through acting out their ideas within the class.

READING FOR PLEASURE

Children will be able to use the listening center to listen to a variety of stories. The listening center develops listening skills as well as understanding clues given to turn pages in the stories. The indoor and outdoor environment will have traditional story books so children can use them to retell the story. This will help them gain confidence when looking at books without worrying about reading the words to tell the story.

PHONICS

This term, children will learn the names of the letters in the alphabet and connect them to the sounds they make. We will be looking at digraphs, that is when two letters come together to make one sound, eg ai as in rain. This will enable children to develop their writing skills with more confidence as well as enable them to use a more varied vocabulary.

Understanding the World

In our Science area we will be looking at different weathers and investigate ice. During our stories we will make porridge and observe what happens during the process, like the Three Bears and discuss how we keep our environment clean and tidy for us all to live in happily. We will begin to grow beans and record and provide what they need to help them grow.

Our History sessions explore and compare our Christmas and birthday celebrations to the Chinese New Year celebrations.

Our Geography sessions will include looking closely at our environment and the environment of bears, as in Goldilocks and the Three Bears. Also compare environments to polar bears.

In PHSE children will develop confidence to have a "I can do" attitude to all they do. We will be looking at Giraffes Can't Dance and How to Catch a Star to support this. We will be using the Wow wall to celebrate achievements within the class and discuss the difficulties they may have had and how they feel once they completed their task.

Expressive Arts And Design

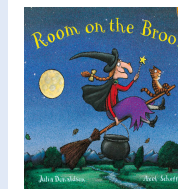
As Design Technologists, we will be looking to explore a range of materials to create collages and bikes and begin to try new ways of connecting materials.

Music; Children will use instruments to create music and learn some Chinese dragon dancing to help celebrate Chinese New Year. We will also be learning some new winter songs as well as revisit nursery rhymes.

Our Teacher Book Recommendations

Room on the Broom by Julia Donaldson and Alec Scheffler

Billy's Bucket by Kes Gray & Garry Parsons



HOME LEARNING SUPPORT:

- Reading at home for 20 minutes a day with an adult
- Maths links

Numbots; [www.numbots](http://www.numbots.com)

Phonics:

<https://www.bbc.co.uk/cbeebies/watch/alphablocks-taps> letter sounds sh ch th ng, ai, ow, ar, ee, or oi ar

Oxford Owls, www.oxfordowl.com Phase 3 set 6-9