



'LEARNING FOR LIFE, CARING FOR ALL'

Our curriculum is driven by our school values: CHALLENGE, CURIOSITY, PERSEVERANCE, TEAMWORK, EQUALITY, HEALTH, KINDNESS, CREATIVITY.



Spring 2 Years 1 and 2

MATHS

This term, in Year 1 children's learning will focus on fractions. Children will explore making equal parts. They will find halves, thirds and quarters of shapes and numbers. Year 2 will use their understanding of multiplication and division to develop their fluency in recall fractions. Children will also be continuing to develop their fluency with each of the four number operations, using White Rose with the use of concrete, pictorial and abstract methods. This will enable them to use reasoning and problem-solving skills.

ON THE BOIL

Children will be understanding and recalling doubles and halves. They will develop onto recalling division facts linked to x5, x10 and x2.

Year 1 – finding halves, thirds and quarters of shapes

Year 2 – find halves, thirds and quarters of numbers

OUR CURRICULUM VOCABULARY

Vocabulary of fractions : **Whole, equal parts, one half, two halves, quarter, two quarters, three quarters, one third, third, equivalence, equivalent**

Vocabulary of time: **old, older, oldest, new, past, present, a long time ago, chronology, decade, different, similar, evidence, artefact**

Vocabulary of investigation: **question, observe, test, compare, measure, record, results**

Vocabulary for science: **environment, nature, respect, wild, cultivated, season, changes**

Vocabulary for design: **man-made, mould, natural, stable, stiff, strong, structure, test, weak**

ENGLISH

WRITING and WHOLE CLASS READING

As part of 'writing for a purpose', Key Stage 1 will be **writing to entertain** this term. We will be meeting Rosie Revere the Engineer (Andrea Beaty) and writing a blurb for the book. Next we will be comparing Rosie to Little Red (Bethan Woollvin) to find similarities and difference between story characters. We will end the term writing our own stories using a known traditional tale character.

READING FOR PLEASURE

This term we will be celebrating reading and our love of books. There will be opportunities to meet story-tellers, listen to favourite stories being read by our school adults and to share our own favourite book. Look out for the details on Parent Mail at the beginning of the term. Please remember to bring your library book back every **Friday** so that you can exchange it for a new book.

PHONICS – Year 1

Year 1 will continue to use Little Wandle to look at alternative ways of pronouncing graphemes and will apply these to the decoding of words. Each week an e-book will be assigned for children to read at home in line with the sounds they are able to decode. They will have already read this book at school and should now develop their comprehension and fluency when reading with you at home.

SPELLING – Year 2

Year 2 are using Spelling Shed to continue to explore spelling patterns for adding suffixes to the end of a word (ed, s, ing). Sentences are dictated applying the phonics and spelling rules learnt. Children should use Spelling Shed as an app or online to familiarize themselves with the rules. These new lists are uploaded every Friday and our successes are celebrated in our assemblies. Children will take home a colour band book each week on a Tuesday to be returned on a Monday. Children should be reading daily at home, with a comment added to the reading diary at least three times each week so that we can track progress and the correct level of support.

•As **Scientists**, we will be continuing to explore our school environment.

Outcome: children will know that our environment changes throughout the year. They will use observation skills to know that there are animals in our environment. **Purpose:** to use observations to look for clues. **Effect:** to inform classes of the animals in our school grounds.

As **designers**, we will be using the tale of Goldilocks and the Three Bears as inspiration, to help poor Baby Bear by making him a brand new chair.

Outcome: children will make a chair for Baby Bear. **Audience:** Baby Bear **Purpose:** to build a strong structure **Effect:** to make a chair that is strong enough so that it won't break when Baby Bear sits on it.

In **Computing**, we will use a range of programmes on Purple Mash and the google search engine to learn how to safely search for information.

As **historians**, in acknowledgement of Women's History Month we will be learning about Amelia Earhart the first female aviator to fly solo across the Atlantic Ocean. We will find out why this was significant, compare her to the Wright brothers and consider the reliability of sources of information. We will use role play, research and write character descriptions.

Resources needed!

For our design lessons we need long, thin cylinder tubes, such as those used for paper towels or Pringle crisps (not toilet rolls). Please pass on to your class teacher.



In **RE** this term leading up to **Easter**, children will be learning about and answer the enquiry questions: **How important is it to Christians that Jesus came back to life after His crucifixion?**

In **PE** this term, children will be developing their understanding of net and ball games. We will also be developing our understanding of target games.

In **PHSE** children will be discussing personal safety (Year 1) and body parts (Year 2). We will then go on to discuss bullying and strategies for keeping safe.

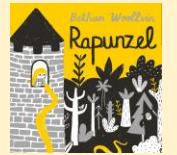
Forest School

We will continue to challenge ourselves every fortnight with self-initiated learning that develops our initiative, cooperation, coordination and many more life skills. As the weather becomes warmer and we move into spring, we will notice the changes in our forest school site and the wider environment. We will adapt our choices of activities to suit these changes.

OUR TEACHER BOOK RECOMMENDATIONS

Emma Jane's Aeroplane by Katie Haworth & Daniel Reiley

Rapunzel by Bethan Woollvin



We would also like you to share your own traditional tales

HOME LEARNING SUPPORT:

- ❑ Reading at home for at least 10 minutes a day with your colour band book or using your username and password on Collins e-books.
<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- ❑ School paid subscriptions: SPELLING SHED 10 minutes daily
<https://www.spellingshed.com/en-gb/>
- ❑ NUMBOTS (year 1 and 2) or TTROCKSTARS (Year 2) - 10 minutes daily Maths daily apps to develop accuracy and fluency
<https://play.numbots.com/#/intro>
- ❑ <https://whiterosemaths.com/resources/1-minute-maths>

Wider Curriculum Links:

Science

<http://www.naturedetectives.org.uk>(KS1, science,environment)

<http://www.wafeducation.org.uk/#/>(resources for our environment)

Computing

<https://www.purplemash.com/sch/edwardfeild>