



SPRING 2 Years 1 and 2

MATHS

This term, Year 1 will be focusing on place value and measure. Year 2 will be focusing on place value and shape. Both year groups will also be revising and consolidating topics on their return to school.

Children will be taught key aspects of these topics using White Rose with the use of concrete, pictorial and abstract methods and will develop their fluency, reasoning and problem-solving skills within these topics.

ON THE BOIL

Children will be consolidating doubling, halving and division this term, as well as revisiting previous concepts such as number bonds and multiplication.

Year 1 – Doubling and halving numbers

Year 2 – Dividing by 2, 5 and 10

OUR CURRICULUM VOCABULARY

Children will be learning these words and using them in different areas of the curriculum. We will explore some of them in our whole class reading sessions when looking at 'Vocabulary Victor', as well as in our English and Wider Curriculum learning.

London, fire, diary, destroyed, 17th century, materials, escaping, fireman, bakery, spread, Samuel Pepys, burning, River Thames, Tower of London, mechanism, friendship, carnivore, omnivore, herbivore, living, non-living

'LEARNING FOR LIFE, CARING FOR ALL'

Our curriculum is driven by our school values: CHALLENGE, CURIOSITY, PERSEVERANCE, TEAMWORK, EQUALITY, HEALTH, KINDNESS, CREATIVITY.



ENGLISH WRITING

As part of 'writing for a purpose', Key Stage 1 will be **writing to inform** this term. Their outcomes for the term include writing their own photo captions and newspaper reports. Throughout their writing sessions, there will be a focus on children's letter formation, use of phonics, capital letters and full stops, as well as using past tense, facts about main events, picture captions and questions. On our return to school, we will also have opportunities to write based around several books focused on PSHE and wellbeing.

WHOLE CLASS READING

During Whole Class Reading sessions in Key Stage 1, children use the 'Reading Dogs' to help them develop their reading skills – retrieval, inference, vocabulary, prediction and sequencing. This term, we will be focusing on the book 'Katie in London', as well as a non-fiction book focused around The Great Fire of London, to develop these skills.

READING FOR PLEASURE

During the period of school closure and on the return to school, children will continue to be exposed to their Whole Class Reading texts and other stories. We will also be celebrating a range of texts and meeting the author Claire Freedman during our 'Reading for Pleasure' week for World Book Day. We would also like to encourage parents to continue promoting reading for pleasure at home. The links below, including many free audio books and the First News children's paper, may support this. The BookTrust website also includes fantastic resources to promote reading for pleasure at home, including free videos, games and quizzes to play as a family.

[An award-winning weekly newspaper for children | First News](#)
[Have some fun | BookTrust](#)
[Audible Stories: Free Audiobooks for Kids | Audible.com](#)

PHONICS/SPELLING

In Phonics we follow the Letters and Sounds teaching sequence of sounds. This term, Year 1 are learning Phase 5 sounds and are learning to apply the sounds they know, as well as learning alternative pronunciations. Year 2 are continuing to look at spelling patterns in Phase 6, helping them with their reading fluency and to apply this within their spellings. The reading books that children are reading at home on Oxford Owl are in line with the sounds they are taught that week in phonics and children should be reading them daily. The children's weekly spellings on Spelling Shed are also in line with the phonics teaching and children are tested on them weekly.

As Scientists, we will answer the enquiry question: **What is a living thing?** **Outcome:** Children will learn about living and non-living things and their diets, as well as vertebrates and invertebrates. They will present how to look after animals using their learning. **Audience:** Peers in the classroom. **Purpose:** to describe the features of animals and what they need. **Effect:** to inform others on looking after animals based on what we know about them

As Historians, we will answer the enquiry question: **What impact did the Great Fire of London have?** **Outcome:** Children will be planning their own town using the improvements they have learnt. **Audience:** the other classes in KS1. **Purpose:** to inform others on what we know about changes beyond living memory. **Effect:** to feel informed about what life would have been like had the Great Fire not happened.

As Design Technologists, we will answer the enquiry question: **How can you tell a story through a picture?** **Outcome:** Children will retell part of a story using a moving storyboard. **Audience:** The rest of the class. **Purpose:** Design and make a moving storyboard using slider and lever mechanisms.. **Effect:** To use the moving story board to retell a familiar story.

In **RE** this term, children will be learning about Easter and Palm Sunday and answering the enquiry question: **Why was Jesus welcomed like a King or celebrity by the crowds on Palm Sunday?** **Outcome:** present someone they admire to their peers. **Purpose:** We are exploring why Jesus is important to Christians. **Effect:** Children will reflect on why people they admire are worthy of their respect.

In **PE** this term, we will be using online links and challenges to continue our learning around fitness and to keep us fit during our time at home. When returning to school, we will be focusing on 'Keeping Active'.

In **PHSE** children will be continuing to look at self-regulation of their own emotions and strategies to help them with this.

OUR TEACHER BOOK RECOMMENDATIONS

Curriculum link – Science and History
Creature Features – Natasha Durley
Katie in London – James Mayhew



HOME LEARNING SUPPORT:

- Reading at home for at least 10 minutes a day using your username and password on Oxford Owl. <https://www.oxfordowl.co.uk/>
- School paid subscriptions:
SPELLING SHED (weekly, teacher-set spelling lists linked to phonics taught in class)-10 minutes daily
NUMBOTS (mental addition and subtraction work)-10 minutes daily
<https://play.numbots.com/#/intro>
<https://www.spellingshed.com/en-gb/>
- Other Maths links
<https://www.topmarks.co.uk/maths-games/hit-the-button>

Wider Curriculum Links:

Science
[The animal kingdom - Oak National Academy \(thenational.academy\)](#)
[Animals - KS1 Science - BBC Bitesize](#)
History
[The Great Fire of London - BBC Teach](#)
[Samuel Pepys and the Great Fire of London \(KS1\) / Historical Association \(history.org.uk\)](#)