



'LEARNING FOR LIFE, CARING FOR ALL'

Our curriculum is driven by our school values: CHALLENGE, CURIOSITY, PERSEVERANCE, TEAMWORK, EQUALITY, HEALTH, KINDNESS, CREATIVITY.

Summer 1 Years 1 and 2

MATHS

This term children will be learning about time. They will be ordering events, telling the time and making comparisons. They will explore measurement with mass, capacity and volume. Children will be using non-standard and standard measurements and making comparisons. Year 2 will begin to measure temperature. Children will continue to develop their fluency with each of the four number operations, using White Rose for concrete, pictorial and abstract methods. This will enable them to use reasoning and problem-solving.

ON THE BOIL

Children will become fluent in telling the time to ensure that they can recall their current and prior learning targets.

Reception Know how many days in a week, months in a year and their names

Year 1 Telling the time to o'clock and half past.

Year 2 Telling the time: quarter to and quarter past.

OUR CURRICULUM VOCABULARY

Vocabulary of time : **day, month, year, hour, minute, second, before, after, earlier, later, o'clock, half past, quarter to, quarter past, hour hand, minute hand.**

Vocabulary of place: **village, county, country, continent, natural, physical, man-made, coast, inland, cliff, sea, river, canal, hill, street, road.**

Vocabulary of investigation: **question, observe, test, compare, measure, record, results**

Vocabulary for science: **habitat, deserts, rainforests, woodlands, oceans, seashore, forest, grassland, meadow, microhabitat**

Vocabulary for art: **man-made, natural, nature, Andy Goldsworthy, pattern, shade**

Vocabulary for computing: **palette, template, share, pointillist, surrealist, impressionist**

ENGLISH

WRITING and WHOLE CLASS READING

As part of 'writing for a purpose', Key Stage 1 will be **writing to entertain** this term. Children will be exploring rhyme, pattern and description within a range of poems, including The Ning, Nang, Nong by Spike Milligan. These poems will inspire their own seasons and settings poetry that we will perform to our friends

READING FOR PLEASURE

This term we will be enjoying the novel Ottoline at Sea by Chris Riddle. A young girl goes on a quest to find her best friend that takes her over, under and on top of the sea! Children will continue to visit the library every **Friday** so please support them by making sure they have their library book to exchange for a new book.

PHONICS – Year 1

Year 1 will continue to use Little Wandle to look at alternative ways of pronouncing graphemes and will apply these to the decoding of words. They will be using their grapheme knowledge to read familiar and non-sense words. **Each week a book will be assigned for children to read at home in line with the sounds they are able to decode.** They will have already read this book at school and should now develop their comprehension and fluency when reading with you at home. Please do ask the comprehensions written at the back of the book to ensure that they are understanding what they are reading.

SPELLING – Year 2

Year 2 are using Spelling Shed to continue to explore spelling patterns for adding suffixes to the end of a word (-ed, -s, -ing). Sentences are dictated applying the phonics and spelling rules learnt. Children should use Spelling Shed as an app or online to familiarize themselves with the rules. These new lists are uploaded every Friday and our successes are celebrated in our assemblies. Children will take home a colour band book each week **on a Tuesday to be returned on a Monday.** Children should be reading daily at home, with a comment added to the reading diary at least three times each week so that we can track progress and provide the correct level of support.

As **scientists**, children will be continuing to explore habitats, making links with different geographic locations **Outcome:** to know how plants and animals are suited to their environments.

As **artists**, children will study the natural sculptures of Andy Goldsworthy. **Outcome:** to express different habitats through natural sculpture.

In **computing**, children will explore impressionist, pointillist and surrealist art through the computing programmes 2Collage and 2Paint on Purple Mash. **Outcome** - to create a variety of seaside themed art, using drawing, clipart and patterns.

As **geographers**, children will be comparing living in Kidlington to living in a seaside village. They will study the human and physical features of both locations. **Outcome** - to write a letter to a seaside village school explaining the similarities and differences between our locations.

As **Musicians** children will be exploring song and percussion with the theme of 'Oceans, Seas and Rivers'.

Resources needed please!

Natural resources such as pebbles, shells and driftwood for creating sculptures.

Photos of Kidlington.

Sunhats, daily fresh water in water bottles and suitable clothing for the weather.

In **RE this term**, children will be exploring the questions:

How special is the relationship Jews have with God?

Does going to a Mosque give Muslims a sense of belonging?

In **PE** this term, class teachers will be working alongside Mr Goldring to develop their athletic skills, across a range of events. Children will be preparing for our school sports day and an inter-school multi-skills festival. On Friday mornings KS1 are swimming.

In **PHSE** children will be discussing how to Stay Active, linking this to the activities available at school and home. Children will begin to develop an understanding of our school and local community.

Forest School

We will continue to challenge ourselves every fortnight with self-initiated learning that develops our initiative, cooperation, coordination and many more life skills. As the weather becomes warmer and we move into summer, we will observe the changes in our forest school site and the wider environment. We will adapt our choices of activities to suit these changes.

Enhancements

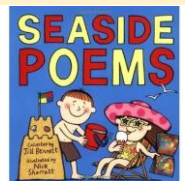
We will be celebrating the Queen's Platinum Jubilee with traditional activities in the final week of term.

Let's spring into summer!

OUR TEACHER BOOK RECOMMENDATIONS

Ottoline and the Yellow Cat by Chris Riddle
Seaside Poems by Jill Bennett

We would also like you to share your own favourite poems and poetry books.



HOME LEARNING SUPPORT:

- ❑ Reading at home for at least 10 minutes a day with your Big Cat reading book, colour band book or using your username and password on Collins e-books.
<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- ❑ School paid subscriptions: SPELLING SHED 10 minutes daily
<https://www.spellingshed.com/en-gb/>
- ❑ NUMBOTS (year 1 and 2) or TTROCKSTARS (Year 2) - 10 minutes daily Maths daily apps to develop accuracy and fluency
<https://play.numbots.com/#/intro>
- ❑ <https://whiterosemaths.com/resources/1-minute-maths>
- ❑ <https://www.bbc.co.uk/sounds/series/p043m5mb> listen to BBC sounds of summer!

Wider Curriculum Links:

Science and geography

<http://www.naturedetectives.org.uk> (KS1, science, environment)

<https://www.natgeokids.com/uk/discover/geo/graphy/countries/best-beaches/> (geography)

<https://www.oddizzi.com/>

Computing

<https://www.purplemash.com/sch/edwardfeild>