

'LEARNING FOR LIFE, CARING FOR ALL'

Our curriculum is driven by our school values: CHALLENGE, CURIOSITY, PERSEVERANCE, TEAMWORK, EQUALITY, HEALTH, KINDNESS, CREATIVITY.



SUMMER 1 Years 1 and 2

MATHS

This term, Year 1 and Year 2 will be focusing on money and fractions. Children will be taught key aspects of these topics using White Rose with the use of concrete, pictorial and abstract methods and will develop their fluency, reasoning and problem-solving skills within these topics.

ON THE BOIL

Children will be learning about fractions this term, as well as revisiting previous concepts such as number bonds, multiplication/counting and division/doubling/halving.

Year 1 – Find a half and quarter of a shape

Year 2 – Find a half, quarters and thirds of numbers

OUR CURRICULUM VOCABULARY

Children will be learning these words and using them in different areas of the curriculum. We will explore some of them in our whole class reading sessions when looking at 'Vocabulary Victor', as well as in our English and Wider Curriculum learning.

Animals, farming, food, balanced diet, mammal, reptiles, birds, invertebrates, fish, amphibians, carnivore, omnivore, herbivore, living, non-living, human, physical

ENGLISH WRITING

As part of 'writing for a purpose', Key Stage 1 will be **writing to inform** this term. The first writing outcome of the term will be for children to write their own fact file focused around 'Food', using their own research around balanced diets. Children will be focusing on the audience, purpose and impact of their fact file, as well as their use of subheadings, statements, questions and commands. Children will then go on to write a letter using the book 'Oliver's Vegetables'.

WHOLE CLASS READING

During Whole Class Reading sessions in Key Stage 1, children use the 'Reading Dogs' to help them develop their reading skills – retrieval, inference, vocabulary, prediction and sequencing. This term, we will be focusing on the book 'Oliver's Vegetables', as well as a non-fiction book focused around farm animals, to develop these skills. We will also be focusing on our class novel, 'Fantastic Mr Fox'.

READING FOR PLEASURE

Children will have opportunities across the school day and within provision to read a range of high quality texts, including texts linked to our 'Farms' topic in our outdoor learning area. Our class novel, 'Fantastic Mr Fox' by Roald Dahl will be read by adults and children at the end of each day, supporting the use of topic related vocabulary as well as encouraging reading for pleasure.

PHONICS/SPELLING

In Phonics we follow the Letters and Sounds teaching sequence of sounds. This term, Year 1 are learning Phase 5 sounds and are learning to apply the sounds they know, as well as learning alternative pronunciations. Year 2 are continuing to look at spelling patterns in Phase 6, helping them with their reading fluency and to apply this within their spellings. The reading books that children are reading at home on Oxford Owl are in line with the sounds they are taught that week in phonics and children should be reading them daily. The children's weekly spellings on Spelling Shed are also in line with the phonics teaching and children are tested on them weekly.

As Scientists, we will answer the enquiry question: **Are all animals alike?**
Outcome: Children will learn about animal classification and diets and will create their own page in our class book using their own research to answer our enquiry question. **Audience:** KS1 children in our outdoor reading area. **Purpose:** to find out how animals are different or similar by using our research and learning.

Effect: to inform others about animals including their classification, characteristics and diets.

As Geographers, we will answer the enquiry question: **What are the features of the UK?**
Outcome: Children will orally persuade the Go Jetters to visit a physical or human feature of the UK. **Audience:** the Go Jetters. **Purpose:** to share our learning of physical and human features. **Effect:** to persuade others to visit a feature of the UK based on our knowledge.

As Artists, we will answer the enquiry question: **How do we make a print?**
Outcome: Children will create a repeated vegetable print for wrapping paper. **Purpose:** To use our repeated vegetable print wrapping paper in our classroom farm shop. **Effect:** To understand how prints are made and their effect.

In **RE** this term, children will be learning about Judaism and answering the enquiry question: **Is Shabbat important to Jewish children?**

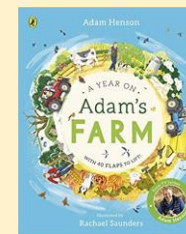
In **PE** this term, children will be preparing for a Key Stage sports event in school. During PE lessons, children will be practicing skills such as balance, agility and coordination. Children will also be beginning swimming lessons this term.

In **PHSE** children will be continuing to look at self-regulation of their own emotions and strategies to help them with this. Children will also be learning about 'caring for others and sharing with others' and how this relates to our school values.

In **Computing**, children will be learning about coding and will be 'computer programmers', using blocks of code to create their own animation.

OUR TEACHER BOOK RECOMMENDATIONS

Curriculum link – Science
Mudpuddle Farm – Michael Morpurgo
A Year on Adam's Farm – Adam Henson



HOME LEARNING SUPPORT:

- Reading at home for at least 10 minutes a day using your username and password on Oxford Owl. <https://www.oxfordowl.co.uk/>
- School paid subscriptions:
SPELLING SHED (weekly, teacher-set spelling lists linked to phonics taught in class)-10 minutes daily
NUMBOTS (mental addition and subtraction work)-10 minutes daily
<https://play.numbots.com/#/intro>
<https://www.spellingshed.com/en-gb/> and **TT Rockstars** for Year 2.
- Other Maths links
<https://www.topmarks.co.uk/maths-games/hit-the-button>

Wider Curriculum Links:

Science

[The animal kingdom - Oak National Academy \(thenational.academy\)](https://www.thenational.academy/)

[Animals - KS1 Science - BBC Bitesize](https://www.bbc.com/bitesize/ks1/science)

Geography

[What are human and physical features? - BBC Bitesize](https://www.bbc.com/bitesize/ks1/geography)

