



'LEARNING FOR LIFE, CARING FOR ALL'

Our curriculum is driven by our school values: CHALLENGE, CURIOSITY, PERSEVERANCE, TEAMWORK, EQUALITY, HEALTH, KINDNESS, CREATIVITY.

Summer 2 Years 1 and 2

MATHS

This term children will explore measurement with weight, volume, mass and capacity. Children will be using non-standard and standard measurements and making comparisons. Year 2 will begin to measure temperature and apply their counting in 2s, 5s and 10s skills when reading different scales on thermometers. Children will continue to embed each of the four number operations, using White Rose for concrete, pictorial and abstract methods. This will enable them to use reasoning and problem-solving.

ON THE BOIL

Children will continue to develop their fluency in recalling number bonds for numbers to 10, 20 and 100. They will count in steps of 2,3, 5 and 10 forward and backwards.

OUR CURRICULUM VOCABULARY

Vocabulary of measurement : **direction long/short, longer/shorter, tall/short, double/half, (m/cm); mass heavy/light, heavier than, lighter than (kg/g); temperature (°C); capacity full/empty, more than, less than, half, half full, quarter (litres/ml)**

Vocabulary of place: **Earth Globe Continent Asia Europe Africa North America South America Australia Antarctica Oceans Pacific Atlantic Indian Southern Arctic**

Vocabulary of investigation: **question, observe, test, compare, measure, record, results**

Vocabulary for science: **seeds, bulbs, grow, healthy, water, light, temperature, soil, nutrients, leaves, flowers, petals, fruit, roots, trunk, branches, stem**

Vocabulary for DT: **balanced diet, dairy, design criteria, diet, fruit, ingredients, protein, sugar, vegetable**

Vocabulary for computing: **bmp, instrument, soundtrack, composition, music, tempo, digitally, sound effect (Sfx), volume**

ENGLISH

WRITING and WHOLE CLASS READING

As part of 'writing for a purpose', Key Stage 1 will be **writing to inform** this term. Children will be exploring the secrets of Black Rock and writing information fact files about the creatures found there. They will also be recounting our trip to Harcourt Arboretum.

READING FOR PLEASURE

This term we will be thinking about our planet Earth in our reading time with Here We Are by Oliver Jeffers and How to Change the World by Rashmi Sirdeshpande. We will also enjoy a range of information books that explore continents and plants. Children are welcome to bring in their own books linked to these themes to be shared in our reading sessions. Children will continue to visit the library every **Friday** so please support them by making sure they have their library book to exchange.

PHONICS – Year 1

Year 1 children take the phonics screening check in **early June**. They will continue to use Little Wandle to grow their phonetic code. They will look at alternative ways of pronouncing graphemes and will apply these to the decoding of words. **Each week a book will be assigned for children to read at home in line with the sounds they are able to decode.** They will have already read this book at school and should now develop their comprehension and fluency when reading with you at home. Please do ask the comprehensions written at the back of the book to ensure that they are understanding what they are reading.

SPELLING – Year 2

Year 2 are using Spelling Shed to explore homophones and the use of apostrophes for contractions and possession. At home children should use Spelling Shed as an app or online to embed the concepts learnt. These new lists are uploaded every week and our successes are celebrated in our assemblies. Children will take home a colour band book each week **on a Tuesday to be returned on a Monday**. Children should be reading daily at home, with a comment added to the reading diary at least three times each week so that we can track progress and provide the correct level of support.

As **scientists**, children will be learning about the parts of a plant and function of each of these. They will link the features of a plant to its geographic locations. This will be enhanced through out school trip to Harcourt Arboretum. **Outcome:** to know the features of a plants and use this knowledge in Forest School.

As **designers**, children will learn about the importance of a healthy, balanced diet. They will design and make a wrap of their choice. **Outcome:** to inform the government's school lunch department what a healthy school lunch should include.

In **computing**, children will explore how to make music digitally using 2Sequence on Purple Mash. **Outcome** - to compose a soundtrack for The Secret of Black Rock.

As **geographers**, children will know that there are seven continents and five oceans. They will know features of each continent. **Outcome** - to annotate a world map to inform others of the features of Earth.

As **Musicians** children will be exploring song and percussion with the theme of water.

Resources needed please!

Any seeds for planting would be gratefully received. Pallets, milk crates and short lengths of drain pipe are always needed to enhance our outdoor provision. Sunhats, daily fresh water in water bottles and suitable clothing for the

In **RE this term**, children will be exploring the rites of passage and good work through the questions: **What is the best way for a Jew to show commitment to God? Does completing Hajj make a person a better Muslim?**

In **PE** this term, class teachers will be working alongside Mr Goldring to develop the children's striking and fielding skills, across a range of events. Children will be preparing for our school sports day and an inter-school multi-skills festival. On Friday mornings KS1 are swimming.

In **PHSE** children will be discussing how to Stay Safe in the summer. Children will begin to develop an understanding of money and its importance.

Forest School

We will continue to challenge ourselves every fortnight with self-initiated learning that develops initiative, coordination and cooperation as well as many other life skills. We will continue to observe the changes in our forest school site and the wider environment. We will have the opportunity to apply our knowledge of plants that we have gained in science to our observations.

Enhancements

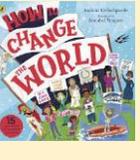
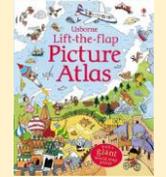
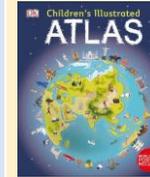
We will be visiting Harcourt Arboretum to enhance our understanding of plant habitats through guided sessions.

Here We Are!

OUR TEACHER BOOK RECOMMENDATIONS

Children's Illustrated Atlas by DK
Lift-the-Flap Picture Atlas by Alex Frith
How to change the world – Rashmi

Sirdeshpande



HOME LEARNING SUPPORT:

- ❑ Reading at home for at least 10 minutes a day with your Big Cat reading book, colour band book or using your username and password on Collins e-books.
<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- ❑ School paid subscriptions: SPELLING SHED 10 minutes daily
<https://www.spellingshed.com/en-gb/>
- ❑ NUMBOTS (year 1 and 2) or TTROCKSTARS (Year 2) - 10 minutes daily Maths daily apps to develop accuracy and fluency
<https://play.numbots.com/#/intro>
- ❑ <https://whiterosemaths.com/resources/1-minute-maths>
- ❑ <https://www.bbc.co.uk/sounds/series/p043m5mb> listen to BBC sounds of summer!

Wider Curriculum Links:

Science and geography

<http://www.naturedetectives.org.uk> (KS1, science, environment)

<https://www.obga.ox.ac.uk/learn>

<https://www.bbc.co.uk/bitesize/articles/zw7gsk7> (geography)

<https://www.oddizzi.com/>

Computing

<https://www.oddizzi.com/>