



## SUMMER 2 Years 1 and 2

### MATHS

This term, Year 1 and Year 2 will be focusing on measurement (mass, capacity, temperature and length) and time. Children will be taught key aspects of these topics using White Rose with the use of concrete, pictorial and abstract methods and will develop their fluency, reasoning and problem-solving skills within these topics.

### ON THE BOIL

Children will be learning about time this term, as well as revisiting previous concepts such as number bonds, multiplication/counting, division/doubling/halving and fractions.

**Year 1 – Tell the time to o'clock and half past.**

**Year 2 – To also tell the time to quarter to and quarter past the hour.**

### OUR CURRICULUM VOCABULARY

Children will be learning these words and using them in different areas of the curriculum. We will explore some of them in our whole class reading sessions when looking at 'Vocabulary Victor', as well as in our English and Wider Curriculum learning.

**Eastern, Northern, Western, Southern, crops, waterfall, wildlife, spreadsheet, cell, assemble, construct, axle, wheel, chassis, plant, vegetable, germinate, temperature**

# 'LEARNING FOR LIFE, CARING FOR ALL'

Our curriculum is driven by our school values: CHALLENGE, CURIOSITY, PERSEVERANCE, TEAMWORK, EQUALITY, HEALTH, KINDNESS, CREATIVITY.

### ENGLISH WRITING

As part of 'writing for a purpose', Key Stage 1 will be **writing to entertain** this term. The first writing outcome of the term will be for children to write their own adventure stories, using the characters met in SUPERTATO. Children will be focusing on the audience, purpose and impact of their stories, which they will read aloud to their peers. Children will then go on to write a farming poem, using the range of vocabulary introduced this term.

### WHOLE CLASS READING

During Whole Class Reading sessions in Key Stage 1, children use the 'Reading Dogs' to help them develop their reading skills – retrieval, inference, vocabulary, prediction and sequencing. This term, we will be focusing on the novel 'The Sheep-Pig' by Dick King-Smith.

### READING FOR PLEASURE

Children will have opportunities across the school day and within provision to read a range of high quality texts, including texts linked to our 'Farms and growing' topic in our outdoor learning area. Our class novel, 'The Sheep Pig' by Dick King Smith will be read by adults and children at the end of each day, supporting the use of topic related vocabulary as well as encouraging reading for pleasure. We will also be reading alternative versions of the Supertato by Paul Linnet and Sue Hendra.

### PHONICS/SPELLING

In Phonics we follow the Letters and Sounds teaching sequence of sounds. This term, Year 1 are revisiting Phase 5 sounds and are learning to apply the sounds they know, as well as learning alternative pronunciations. Year 2 are continuing to look at spelling patterns in Phase 6, helping them with their reading fluency and to apply this within their spellings. Focus will be on spelling patterns for adding suffixes. The reading books that children are reading at home on Oxford Owl are in line with the sounds they are taught that week in phonics and children should be reading them daily. The children's weekly spellings on Spelling Shed are also in line with the phonics teaching and children are tested on them weekly.

As **Scientists**, we will answer the enquiry question: **Can plants live forever?** **Outcome:** Children will be able to inform our gardeners what a bean needs to grow into a beanstalk. **Audience:** KS1 children in our outdoor gardening area. **Purpose:** to use observations to know what a plant needs to grow. **Effect:** to inform others about germination of seeds.

As **Geographers**, we will answer the enquiry question: **What is life like in Zambia?** **Outcome:** children will show the similarities and differences between the UK and Zambia in written or pictorial forms. **Audience:** someone wanting to visit Mugarameno. **Purpose:** to share our learning of physical and human features. **Effect:** to compare life in the UK to life in Zambia.

As **designers**, we will answer the enquiry question: **How do wheels move?** **Outcome:** a judging panel will assess how a vehicle meets the design criteria. **Audience:** others in our judging group. **Purpose:** to design and make a vehicle to meet the design criteria. **Effect:** to construct a moving farm vehicle.

In **RE this term**, children will be learning about and answering the enquiry question: **How are Rosh Hashanah and Yom Kippur important to Jewish children?**

In **PE** this term, children will be taking part in a Key Stage sports event in school. During PE lessons, children will be practicing skills such as balance, agility and coordination. Children will also be continuing with swimming lessons this term.

In **PHSE** children will be developing their money sense considering where money comes from and the importance of managing money. Children will also be learning about the importance of **equality** and how this can be valued in school and beyond.

In **Computing**, we will answer the enquiry question: **How will a spreadsheet help me to share items fairly?** **Outcome:** children will make a counting machine. **Audience:** class friends will use these to answer questions. **Purpose:** to enter and manipulate data. **Effect:** to make a spreadsheet.

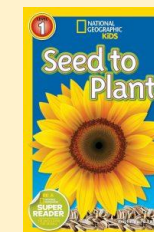
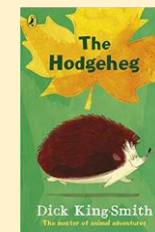


### OUR TEACHER BOOK RECOMMENDATIONS

Curriculum link – Science

The Hodgeheg – Dick King-Smith

National Geographic Readers: Seed to Plant



### HOME LEARNING SUPPORT:

- Reading at home for at least 10 minutes a day using your username and password on Oxford Owl. <https://www.oxfordowl.co.uk/>
- School paid subscriptions: SPELLING SHED (weekly, teacher-set spelling lists linked to phonics taught in class)-10 minutes daily NUMBOTS (mental addition and subtraction work)-10 minutes daily <https://play.numbots.com/#/intro> <https://www.spellingshed.com/en-gb/> and TT Rockstars for Year 2.
- Other Maths links <https://www.topmarks.co.uk/maths-games/hit-the-button>

### Wider Curriculum Links:

#### Science

<https://classroom.thenational.academy/units/plants-3e9f> (KS1, science, plants) <https://www.bbc.co.uk/bitesize/topics/zpxnyrd> (what does a plant need to grow?)

#### Geography

<https://classroom.thenational.academy/units/plants-3e9f> (What is Africa like?)