

'LEARNING FOR LIFE, CARING FOR ALL'

Our curriculum is driven by our school values: CHALLENGE, CURIOSITY, PERSEVERANCE, TEAMWORK, EQUALITY, HEALTH, KINDNESS, CREATIVITY.



AUTUMN 1 Years 3 and 4

MATHS

This term, all LKS2 children will learn key aspects of Place Value and Number, including ordering and comparing numbers. Following this, they will be taught mental and written methods for Addition and Subtraction, including column method. During all Maths sessions, children will develop their fluency, reasoning and problem-solving skills within these units. They will also have regular opportunities to revisit previous objectives.

ON THE BOIL

During our OTB sessions, all LKS2 children will practice counting forwards and backwards in steps of 2, 5, 10, 3, 4, 8 and they will be revisiting Place Value, Addition and Subtraction, Multiplication and Division concepts taught last year.

OUR CURRICULUM VOCABULARY

Children will be learning these words and using them in different areas of the curriculum. We will explore them in our whole class reading sessions during vocabulary objectives. **Please check if children can spell them correctly and understand their meaning.**

Digit, numeral, value, exchange, place value holder, hundreds, tens, ones, expand, partition; digestive system, mouth, tongue, salivary glands, saliva, bolus, incisors, canines, molars, pre-molars, oesophagus, small intestine, large intestine, rectum/anus, stool; recipe, adapt, research, design, evaluate, ingredients, combine.

ENGLISH WRITING

During our writing sessions, pupils will be writing a variety of long and short pieces. Through these, they will develop their sentence structure, vocabulary choices and secure the use of punctuation. **Pupils will be writing for a range of purposes: to persuade, to inform and to entertain.** To start with, they will revisit the concept of a sentence, they will draft a short paragraph, they will describe "silence"; they will write a poem based on James Reeves' Silence and they will draft a sequel based on 'Leon and the Place Between' by Graham-Baker Smith. Throughout these pieces, children will be encouraged to use more ambitious vocabulary, to join letters correctly and ensure spellings are correct. They will also be developing their editing skills and ensuring that presentation is of a high standard.

WHOLE CLASS READING

This term's class novel is 'The Lion, The Witch and The Wardrobe' by C.S. Lewis. The reading sessions will be based on the class novel where the children will be studying it in more depth whilst developing their reading skills. To improve their comprehension of texts, they will revisit and embed reading comprehensions skills and strategies learned last year. They will work out the meaning of unknown vocabulary from context or using a dictionary, they will learn how to retrieve, predict, infer, explain and summarise information from a text.

READING FOR PLEASURE

Promoting Reading for Pleasure remains our whole school priority, therefore children are given time to read daily, either independently or with their reading buddy, for at least 20 minutes. An engaging and relevant class novel is chosen each term by Year 3 and 4 teachers, which is used at the end of each school day or throughout the day. Once a week, children have special allocated time to change and review books they have finished reading. Book corners, book displays, reading buddies, are all encouraging our children to become lifelong readers. Children are constantly encouraged to read a range of text types and teachers ensure children are exposed to relevant non-fiction texts, magazines, newspapers (eg First News), classics, archaic texts, poetry, comics, wordless books and picture books through the Reading Spine we use.

SPELLING

One English session per week is dedicated to the teaching of spellings. During this, children are taught their spelling rule and are presented with the 10 words which share the rule. They investigate the meaning and etymology of some of the words and complete activities to secure understanding of the rule. During the English Skills sessions, pupils will work on other spelling activities to help them embed a particular pattern or rule. A weekly 10 words main Spelling list is set for homework on Spelling Shed. Some children might choose to only learn 5 Spellings. In addition, the Year 1/2 statutory spelling list and Year3/4 list, remain an important focus and they are available on Spelling Shed as an extra challenge.

As Scientists, we will answer the enquiry question: **What do our bodies do with the food we eat?** **Outcome:** Children will share a verbal recount of the food travelling through the digestive system with Year 5 and 6 children through a recorded video. **Audience:** UKS2 children. **Purpose:** to inform Year 5 and 6 children about what do our bodies do with the food we eat. **Effect:** to address any misconceptions or questions that UKS2 children might have about our enquiry.

As Historians, we will answer the enquiry question: **Would you rather live in Anglo-Saxon Britain or in today's Britain?** **Outcome:** Children prepare an advert, advertising Life in Anglo-Saxon Britain or Life in Britain Now, having to make references to both. **Audience:** the other classes in LKS2. **Purpose:** to inform about where would they prefer to live and why. **Effect:** to appreciate the experiences and achievements of the Anglo-Saxon people.

As Artists, we will answer the enquiry question: **How can I create an Anglo-Saxon style illuminated letter?** **Outcome:** Children create an illuminated letter to represent themselves. **Audience:** Our class gallery of art critics. **Purpose:** To practise the art techniques of drawing including experimenting with different hardness of pencils, showing light and shadow, an awareness of space, refining work for precision. **Effect:** To make art critics think about *who I am, to feel they know me better.*

In French, children will be taught to speak with increasing confidence, fluency and spontaneity. We will focus on vocabulary linked to greetings, introducing ourselves, classroom instructions, habitats and vegetables. children will be able to say, read and spell some or all 10 words learnt during a unit of study.

In **PHSE** children will be introduced to a unit of lessons about living in the wider world. They will learn about: E-safety, the importance of rules, when it is and isn't good to keep secrets, the importance of planning ahead and the impact that behaviour has on learning.

In **RE**, children will firstly explore Hinduism and answer the enquiry question: **Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?**

In **Computing**, children will be answering the enquiry question How do I stay safe online? **Outcome:** children will create a blog in Google Classroom about cyber bullying. **Audience:** children's own class. **Purpose:** to share ideas, including pictures in a safe and appropriate manner. **Effect:** children become safe independent users of blogs and other appropriate online spaces.

In **PE** this term, children will learn about different components of fitness; speed, stamina, strength, coordination, balance and agility. Pupils will take part in a range of fitness challenges and record their scores.

In **Music**, all pupils will develop key music skills through the Charanga Music Scheme with a focus on listening to music and discussing its musical dimension, including how music can make us feel. Children will have a weekly singing lesson.

OUR TEACHER BOOK RECOMMENDATIONS Curriculum link- PHSE and History



HOMEWORK:

Homework will be set in a homework book. Information will be sent weekly. A reading, OTB, Spelling and optional wider curriculum task will be set.

School paid subscriptions:

SPELLING SHED – 10 or 5 spellings will be set weekly by the class teacher on Spelling Shed. The Year 1 / 2 and Year 3 / 4 Statutory Spelling Lists will be made available so children can do extra practice should they want a challenge. TT ROCKSTARS -times tables practice are set by teacher weekly/termly. NUMBOTS – some children may wish to rehearse regularly Year 1, 2 and 3 strategies for mental addition and subtraction work.

<https://trockstars.com/>
<https://play.numbots.com/#/intro>
<https://www.spellingshed.com/en-gb/>

Other Maths links

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Wider Curriculum Links:

History

<https://www.english-heritage.org.uk/members-area/kids/anglo-saxon-england/>
<https://www.bbc.co.uk/bitesize/clips/zpnrk7h>

Science

<https://www.natgeokids.com/uk/discover/science/general-science/your-digestive-system/>