



'LEARNING FOR LIFE, CARING FOR ALL'

Our curriculum is driven by our school values: CHALLENGE, CURIOSITY, PERSEVERANCE , TEAMWORK, EQUALITY, HEALTH, KINDNESS , CREATIVITY.



AUTUMN 1 Reception

MATHS

We will be exploring ways of matching objects, rote counting forwards and backwards to ten and creating repeated patterns

OUR CURRICULUM VOCABULARY

Children will be learning these words and using them in different areas of the curriculum. We will explore some of them in our whole class sessions and everyday activities.

Tall, different, serious, persevere, worried, the same, match, count, author, illustrator

ENGLISH WRITING

This term we will be learning to hold a pencil correctly and exploring how our hands and arms move to support writing. We have been looking at letter shapes connected with our phonics alongside the letter C. Developing writing skills will support our phonics work when writing words.

WHOLE CLASS READING

We will be exploring We're Going on a Bear Hunt, Elmer and Its OK to be Different as part of Ourselves topic. The children will look at different parts of the book such as front, back, title, author and illustrator and books read for different purposes, such as non fiction books.

READING FOR PLEASURE

A variety of books are around the learning environment both indoors and outdoors. Children enjoy the tent for looking at their chosen books which are both fiction and non fiction texts. We use Elmer and We're Going on a Bear Hunt for some of our key texts.

PHONICS

This term, Reception are focusing on segmenting (breaking words down) and blending (rolling sounds together to make a word for reading) and the graphemes: s a t pin. We develop an understanding about what a letter is and what it represents.

Understanding the World

In our **Science** area we will be looking at objects that have properties or functions that are the same or different. This will create a deeper thinking and an awareness of their environment. We will look at Autumn and the changes that take place at this time.

Our **History** sessions explore experiences they have already had such as birthdays or visits to places and discuss what they do at the weekend. They will compare what they could do as a baby and how they have developed skills over time.

Our **Geography** sessions will include looking closely at our environment such as the dining hall and school pond as well as changes in the garden including the change of temperature that will occur this term.

In **PHSE** children will be introduced to building new routines and establish new friendships. They will be looking at how they feel and some emotions they may experience and ways of dealing with them. They will use the story Ruby's Worries to help with this.

Expressive Arts And Design

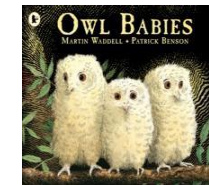
As **Design Technologists**, we will be looking to explore a range of materials to create pictures and investigate some colour mixing to help us paint our own portraits.

Music; Children will use instruments to help them retell the story of We're Going on a Bear Hunt. They will also investigate different ways of making sounds using the same instrument.

Our Teacher Book Recommendations

It's Okay to be Different By Todd Parr

Owl Babies by Martin Waddell



HOME LEARNING SUPPORT:

- Reading at home for 20 minutes a day with an adult
- Maths links

<https://uk.ixl.com/math/reception/count-shapes-up-to-5> all B section

Phonics:

<https://www.bbc.co.uk/cbeebies/watch/alphablocks-taps> letter sounds satpin