



# 'LEARNING FOR LIFE, CARING FOR ALL'

Our curriculum is driven by our school values: CHALLENGE, CURIOSITY, PERSEVERANCE, TEAMWORK, EQUALITY, HEALTH, KINDNESS, CREATIVITY.



## AUTUMN 2 Reception

### MATHS

We will be exploring numbers to five and finding different ways to make a number. We will be looking at number recognition, rote counting forwards and backwards to 10 and finding the number that is one more or less than a given number. We will be looking at 2D shape and using mathematical language to describe them. We will also be looking at maths vocabulary such as compare, fewer, more

### OUR CURRICULUM VOCABULARY

Children will be learning these words and using them in different areas of the curriculum. We will explore some of them in our whole class sessions and everyday activities:

Proud, complete, skeleton, senses, sight, hearing, taste

### ENGLISH WRITING

This term we will continue to develop our grip and control using pencils and pens. We will be developing letter formation with sounds we learn through our phonics and use these sounds to form words. Our writing will involve labelling parts of our body and skeleton, Christmas cards and a retelling of events during holiday or weekends.

### WHOLE CLASS READING

We will be exploring books such as Funny Bones, Our Senses, My Five Senses and Diwali. The children will look at different parts of the book such as front, back, title, author and illustrator and the difference between fiction and non-fiction books. We will also be reading books which include repeated refrains so children are able to take part in the story telling.

### READING FOR PLEASURE

Children will explore information books and pop-up books to find information about our body and senses. Reception have a range of books indoors and outdoors and include a choice of story books and reading books. Lots of children enjoy sitting looking at books and using the pictures to support their story telling and reading to each other.

### PHONICS

This term, children will learn most sounds of the alphabet and begin using digraphs. This is when two letters together make one sound, eg sh. The children will be reading and writing the new sounds learnt and begin to write short phrases.

### Understanding the World

In our **Science** area we will be looking at different materials and begin to use words to describe them. We will be exploring our sense of hearing and sight using sound pots, kaleidoscopes, and light boxes and exploring light sources.

Our **History** sessions explore the meaning of Remembrance Day, Bonfire Night, Diwali and the Christmas story and look at what they did over holidays and any birthdays within the class.

Our **Geography** sessions will include looking closely at our environment both in school and at forest school and begin to think about directions using right, left and forwards to find places. We will be looking closely at the changes in weather and how it affects what we wear.

In **PHSE** children will continue to discuss and explore emotions and the language that comes with it such as excited, unhappy. We will also discuss and explore what happens when we persevere and the importance of it in order to achieve. We will use the story Dot to help us with this theme.

### Expressive Arts And Design

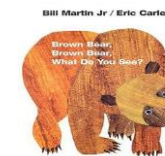
As **Design Technologists**, we will be looking to explore a range of materials to create pictures and investigate ways of creating rangoli patterns using coloured rice.

**Music**; Children will use instruments to create dance music for Diwali dancing and learn songs for the Nativity play.

### Our Teacher Book Recommendations

What the  
Ladybird Heard  
By Julia  
Donaldson

Brown Bear  
Brown Bear  
By Eric Carle  
and Bill Martin



### HOME LEARNING SUPPORT:

Reading at home for 20 minutes a day with an adult

Maths links

**Numbots**; [www.numbots](http://www.numbots)

**Phonics**:

<https://www.bbc.co.uk/cbeebies/watch/alphablocks-taps> letter sounds m

d g ck, ll ff ss sh ch th

Little Wandle reading