



# 'LEARNING FOR LIFE, CARING FOR ALL'

Our curriculum is driven by our school values: CHALLENGE, CURIOSITY, PERSEVERANCE, TEAMWORK, EQUALITY, HEALTH, KINDNESS, CREATIVITY.



## Spring 2 Reception

### MATHS

Our Math's sessions will involve finding different ways to make numbers 9 & 10. As mathematicians we will be looking at addition and use counting on or backwards to find the answers. We will continue to rote count forwards and backwards from different points to support our addition and subtraction. We will be learning our number bonds to 5 to aid quick addition and look at more complex patterns.

### OUR CURRICULUM VOCABULARY

Children will be learning these words and using them in different areas of the curriculum. We will explore some of them in our whole class sessions and everyday activities.

Challenge, life cycle, roots, stem, environment

### ENGLISH WRITING

This term we will continue to develop letter formation and develop our writing through securing digraphs we have learnt in our phonics sessions. We will be looking at describing our favourite mini beast and be able to write and sequence a life cycle of a minibeast or another living thing. A variety of materials such as home made books will be available for children to develop their skills and use their own knowledge to become authors.

### WHOLE CLASS READING

We will be exploring a range of books both non fiction and fiction books to help develop an understanding of both living and non living things as well as what we all need to survive and grow. We will also continue Helicopter stories as a way of children developing imagination and story writing through acting out ideas within the class.

### READING FOR PLEASURE

Children will be able explore both fiction and non fiction books related to our topic which will be available throughout the environment. Smaller areas will be created for children to explore their chosen book e.g. in a quiet 'den' in both indoor and outdoor environments. We will have a visit from Oxford Story Museum.

### PHONICS

This term, children will continue to learn both digraphs and trigraphs to develop their writing and begin to look at how and when to use capital letters. We will be looking how to read longer words especially those with double letters eg ladder.

### Understanding the World

In our **Science** area we will be looking at how we define what is living, non living and life cycles of flowers and some minibeasts. We will explore what a minibeast is and the type of environment they need to survive. Forest School will support this learning as we create areas for living things to survive.

Our **History** sessions we will explore Easter and compare to other celebrations. We will also look at human life cycles and compare what we were able to do as a child and what we can do now. Our mini beast topic will explore hibernation and how minibeasts can thrive.

Our **Geography** sessions will include looking closely at our environment and what is needed for things to survive. We will also explore how to look after our environment and the dangers to other creatures if we do not. We will be looking closely at any changes in the Forest School environment now spring is here.

In **PHSE** children will be developing confidence and understanding of how to look after themselves, others and the living things around them. We will use the story Tidy to help us with this.

### Expressive Arts And Design

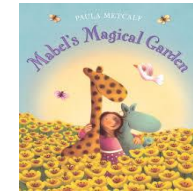
As **Design Technologists**, we will be looking to create environments for our Living Things topic and use our knowledge to recreate mini beasts using a variety of materials.

**Music**; Children will be able to explore dynamics created in music and ways of creating different sounds using different media.

### Our Teacher Book Recommendations

Mable's Magical Garden by Paula Metcalf

A Seed in Need By Sam Godwin



### HOME LEARNING SUPPORT:

- Reading at home for 20 minutes a day with an adult
  - Maths links
- Numbots**; [www.numbots.com](http://www.numbots.com)  
**Phonics**:  
<https://www.bbc.co.uk/cbeebies/watch/alphablocks-taps> letter sounds igh, er, ai, ow, ar, ee, or, oa, oo, ear, air, ur  
 Collins E-Books