



'LEARNING FOR LIFE, CARING FOR ALL'

Our curriculum is driven by our school values: CHALLENGE, CURIOSITY, PERSEVERANCE , TEAMWORK, EQUALITY, HEALTH, KINDNESS , CREATIVITY.



Spring 2 Reception

MATHS

Our Math's sessions will involve finding different ways to make numbers to 5 then to 10. As mathematicians we will be looking at addition and use counting on or backwards to find the answers. We will continue to rote count forwards and backwards from different points to support our addition and subtraction. We will be using the part part whole concepts in making numbers and understanding time through sequencing days of week, months of year, and seasons.

OUR CURRICULUM VOCABULARY

Children will be learning these words and using them in different areas of the curriculum. We will explore some of them in our whole class sessions and everyday activities.

Challenge, life cycle, roots, stem, environment

ENGLISH WRITING

This term we will continue to develop letter formation and develop our writing through securing digraphs we have learnt in our phonics sessions. We will be looking at describing our favourite mini beast and be able to write and sequence a life cycle of a minibeast or another living thing. A variety of materials such as home made books will be available for children to develop their skills and use their own knowledge to become authors.

WHOLE CLASS READING

We will be exploring a range of books both non fiction and fiction, to help develop an understanding of both living and non living things as well as what we all need to survive and grow. We will also begin Helicopter stories as a way of children developing imagination and story writing through acting out their ideas within the class.

READING FOR PLEASURE

Children will be able explore both fiction and non fiction books related to our topic which will be available throughout the environment. Smaller areas will be created for children to explore their chosen book in a quiet 'den' in both indoor and outdoor environments. Children will have the opportunity to speak to an author and ask questions about her books and stories and opportunities to express personal favourites stating why they enjoy the book.

PHONICS

This term, children will continue to learn both digraphs and trigraphs to develop their writing and begin to look at how and when to use capital letters. We will secure these sounds with constant revision using blending and segmenting to do so.

Understanding the World

In our **Science** area we will be looking at how we define what is living and non living and life cycles of flowers and some minibeasts. We will explore what a minibeast is and the type of environment they need to survive.

In our **History** sessions we will explore Easter and compare to other celebrations. We will also look at human life cycles and compare what we were able to do as a child and what we can do now. Our mini beast topic will explore hibernation and how minibeasts can thrive.

Our **Geography** sessions will include looking closely at our environment and what is needed for things to survive. We will also explore how to look after our environment and the dangers to other creatures if we do not. We will be looking closely at any changes in the Forest School environment now spring is here.

In **PHSE** children will be exploring feelings and emotions using stories to support us. We also will be developing confidence and understanding of how to look after themselves, others and the living things around them. We will use the story 'Tidy' to help us with this.

Expressive Arts And Design

As **Design Technologists**, we will be looking to create environments for our Living Things topic and use our knowledge to recreate mini beasts using a variety of materials.

Music; Children will be able to explore dynamics created in music and ways of creating different sounds using different media.

Our Teacher Book Recommendations

Mabel's Magical Garden
By Paula Metcalf



A Seed in Need
By Sam Godwin



HOME LEARNING SUPPORT:

Reading at home for 20 minutes a day with an adult

Maths links

Numbots; [www.numbots](http://www.numbots.com)

Phonics:

<https://www.bbc.co.uk/cbeebies/watch/alphablocks-taps> letter sounds

igh, er, ai, ow, ar, ee, or oi ar oo

Oxford Owls, www.oxfordowl.com

Phase 3 set 6-9