



'LEARNING FOR LIFE, CARING FOR ALL'

Our curriculum is driven by our school values: CHALLENGE, CURIOSITY, PERSEVERANCE , TEAMWORK, EQUALITY, HEALTH, KINDNESS , CREATIVITY.



Summer 1 Reception

MATHS

Our Maths will involve building beyond ten and understanding teen numbers are made up from a ten and eg 3 (= 13). We will explore subtraction and understand what happens to the number as well as looking at patterns within number. We will be looking at doubling and halving and understand what it means and what happens to numbers and continue to learn our number bonds to ten.

OUR CURRICULUM VOCABULARY

Children will be learning these words and use them in different areas of the curriculum. We will explore some of them in our whole class sessions and everyday activities.

Sharing, concentrate, environment, pollution

ENGLISH WRITING

This term we will be looking at our local environment and the housing that can be found within Kidlington. We will be writing about and describing our own house and use our knowledge to label parts of a house. We will also explore our local environment to write about how we can all help to create a safe environment for everyone living in. A variety of materials such as clip boards, white boards and paints will support handwriting development.

WHOLE CLASS READING

We will be reading a variety of factual books (not story books) about housing around the world. Alongside this we will be using stories to develop an understanding of what way and how to keep our environment safe for everything that lives within it including insects and animals. We will continue to develop our poetry repertoire.

READING FOR PLEASURE

Children have free access to books throughout the environment and often enjoy quiet periods in the tent looking at them. We will create our own book looking at our favourite books, saying why we enjoy them. We also hope to include different types of print such as comics and recipe books to enhance our reading knowledge.

PHONICS

This term we will be adding to our phonic knowledge by looking at reading longer words, eg shimmer, and Consonant-Vowel-Consonant-Consonant words. We will also be developing our writing by using capital letters and full stops as well as letter formation.

Understanding the World

In **Science** we will be exploring which materials are best for making houses and why. We will use The Three Pigs story for this. We will be creating our own 'house' or 'den' in forest school and finding which materials are best for this. We will be visiting the pond to see if any changes have occurred.

In our **History** sessions we will look at our local environment, looking at housing and local amenities and compare those to what Kidlington used to have. We will be talking about the things we do in our spare time and what we enjoy about it.

Our **Geography** sessions will include looking closely at our environment and the buildings around us and compare them to other countries around us. We will look at the globe to help us with this and develop an understanding of keeping the environment, both land and sea, safe.

In **PHSE** children will be exploring the word 'share' and what it means, looking at being kind to each other and how that can make us feel. We will also look at the value of curiosity and how this can lead to seeking challenges which enhance our learning.

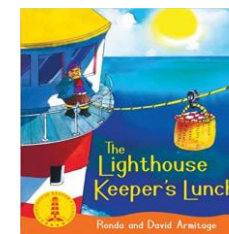
Expressive Arts And Design

As **Design Technologists**, we will be looking at making our own house and develop techniques to connect pieces together.

Music: Children will be exploring durations of sounds and then move on into the dynamics of sound and degrees of loud and quiet.

Our Teacher Book Recommendations

Ronda and David Armitage



Michael Rosen and Bob Graham



HOME LEARNING SUPPORT:

- Reading at home for 20 minutes a day with an adult
- Maths link **Numbots**: www.numbots.com

Phonics: <https://www.bbc.co.uk/cbeebies/watch/alphablocks-taps> all previous letter sounds, ur air, ear, er

Little Wandle reading books