



# 'LEARNING FOR LIFE, CARING FOR ALL'

Our curriculum is driven by our school values: CHALLENGE, CURIOSITY, PERSEVERANCE, TEAMWORK, EQUALITY, HEALTH, KINDNESS, CREATIVITY.



## Summer 2 Reception

### MATHS

Our Maths sessions will involve counting forwards and backwards, estimation and sharing. This forms the basis for division. We will be using money to consolidate number composition and counting forwards and backwards using it. Alongside this we will be consolidating the year's learning looking at one more or less, doubles, number bonds and number composition.

### OUR CURRICULUM VOCABULARY

Children will be learning these words and use them in different areas of the curriculum. We will explore some of them in our whole class sessions and everyday activities.

Erupt, habitat, worries, anxious, environment, history, recycle,

### ENGLISH WRITING

This term we will be looking at animals and their habitats. We will use the experience we gain from Farmer Gow's visit to write about our favourite animal and why we like it. We will be writing information facts on our favourite dinosaur to answer the question "Who am I?"

### WHOLE CLASS READING

This term we will continue to look at poetry and how funny poems are created. We will be looking at animals of the world and their environment using information books to compare them. We will look at the role of the farm and how they support the world we live in.

### READING FOR PLEASURE

Children will continue to access a range of books including both fiction and non-fiction books. Information books will form the base for writing and environmental books will support taking care of the planet.

### PHONICS

This term we will be looking at long vowel sounds and review digraphs we have been taught. We will develop our phonic skills by 'chunking' and segmenting to help us continue to be fluent readers.

### Understanding the World

We will be exploring different environments around the world we live in and how we can take care of what is around us. Reception will think about animals of today, how to care for them and how animals provide products for us to eat and buy, e.g. honey, milk.

In our **History** sessions we will be looking at the animals of the world and how they have evolved from dinosaurs to everyday animals. We will look at our history and Mary Anning the palaeontologist and fossil collector.

Our **Geography** sessions will be looking at animals around the world and the environments they live in. We will compare environments and look at where in the world they are. We will also explore fossils, what they are and what information they can tell us about the past.

In **PHSE** children will be exploring how we may feel with the move to a new year group. We will explore emotions and feelings as we start to think about transition into Year One. We will be looking at teamwork and how important it is for everyone.

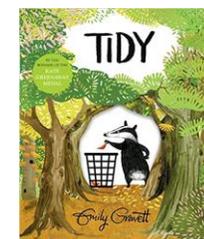
### Expressive Arts And Design

As **Design Technologists**, we will be looking at how to plan what we want to make and how we may have to change the plan in order to have success.

**Music**; The children will be using a variety of instruments to compose music and create their own songs. We will use instruments that best suit a particular nursery.

### Our Teacher Book Recommendations

Emily Gravatt



Sarah Roberts & Hannah Peck



### HOME LEARNING SUPPORT:

- Reading at home for 20 minutes a day with an adult
- Maths links

**Numbots**; [www.numbots](http://www.numbots)

**Phonics**:

<https://www.bbc.co.uk/cbeebies/watch/alphablocks-taps> all previous letter sounds