



'LEARNING FOR LIFE, CARING FOR ALL'

Our curriculum is driven by our school values: CHALLENGE, CURIOSITY, PERSEVERANCE , TEAMWORK, EQUALITY, HEALTH, KINDNESS , CREATIVITY.



Summer 2 Reception

MATHS

Our Maths sessions will involve counting in 2s, 5s and 10, and understand the need and pattern within it. We will explore estimation and how to apply in the everyday situation and use tally and bar charts to create and retrieve information from them. Alongside this we will be consolidating the year's learning, looking at subtracting, addition and number composition.

OUR CURRICULUM VOCABULARY

Children will be learning these words and will use them in different areas of the curriculum. We will explore some of them in our whole class sessions and everyday activities.

Erupt, habitat, grouse, worries, anxious, environment, history, recycle

ENGLISH WRITING

This term we will be looking at animals and their habitats. We will use the experience we gain from Farmer Gow's visit to write about our favourite animal and why we like it. We will be writing our own information books about our favourite dinosaur and read them to the class.

WHOLE CLASS READING

This term we will continue to look at poetry and how funny poems are created. We will be looking at animals of the world and their environment using information books to compare them. We will look at history books about how our living environment has changed and developed over time.

READING FOR PLEASURE

Children will continue to access a range of books which will include children's magazines or comics and receipt books as we investigate cooking. Factual books will be available looking at different environments and the conditions animals need to survive.

PHONICS

This term we will be focusing on hand writing and all our digraphs and alternative digraphs we have learnt. We will continue to explore and use alternative digraphs ay and oy and when to use them and think about 'clusters', two letters that 'stick' together but still make two sounds and how to really listen for them and write them.

Understanding the World

We will be exploring different environments around the world we live in and how we can take care of what is around us. Reception will think about animals of today, and how animals provide products for us to eat and buy, eg honey, milk

In our **History** sessions we will be looking at the animals of the world and how they have evolved from dinosaurs to everyday animals. We will look at our history and Mary Anning, the palaeontologist and fossil collector, before exploring and comparing houses and tools we have used over recent decades.

In our **Geography** sessions we will be looking at animals around the world and the environments they live in. We will compare environments and look at where in the world they are. We will also explore fossils, what they are and what information they can tell us about the past.

In **PHSE** children will be exploring how we may feel with the move to a new year group. We will explore emotions and feelings as we move to think about transition into Year One.

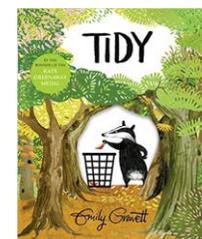
Expressive Arts And Design

As Design Technologists, we will be looking at how to plan what we want to make and how we may have to change the plan in order to have success.

Music; Children will be using a variety of instruments to compose music and create their own songs. We will use instruments that best suit a particular nursery rhyme.

Our Teacher Book Recommendations

Emily Gravett



Sarah Roberts & Hannah Peck



HOME LEARNING SUPPORT:

Reading at home for 20 minutes a day with an adult

Maths links

Numbots: www.numbots.com

Phonics:

<https://www.bbc.co.uk/cbeebies/watch/alphablocks-taps> all previous letter sounds

Oxford Owls, www.oxfordowl.com

Phase 3 set 6-9