



Edward Feild Primary School

PARENT SURVEY NOVEMBER 2015 RESPONSE

9th March 2016

TO ALL PARENTS AND CARERS

Many thanks again to those parents and carers who completed the parent survey back in November and spared the time to give us your feedback on our school, your view is very important to us and helps us to keep refining the improvements to the school. Apologies that the responses have taken so long to share with you.

Our school has 308 pupils on role, belonging to about 250 families.

The school received **111 responses** from parents/carers so approximately **44%** of families responded and good coverage was received split across the different school years.

SURVEY RESPONSES TO FEEDBACK

Positives from the survey responses

Positives	School Response from Head & Governors
KEY SCHOOL AREA 81% strongly agreed or agreed that the school understands and responds to my child's needs	The school has worked hard to ensure that we have a good understanding of what the children's next steps are and we feel that we are able to provide the right teaching and support, where necessary, to help the children make progress.
KEY SCHOOL AREA 78% strongly agreed or agreed that I think the school is well led and managed	All leaders have been given opportunities to develop their skills by working alongside more experienced colleagues from other schools or attending training.
KEY SCHOOL AREA – 77% strongly agreed or agreed vs 11% disagreed or strongly disagreed & 10% did not know whether My child is taught well at school	The staff have continued to work hard to develop teaching and learning across the school. We are continuing to work with a number of other local schools and recent observations and book monitoring have shown an improvement in teaching and learning across the school. We have worked with a range of consultants particularly in maths and English to help develop teaching in these key areas.
KEY SCHOOL AREA – 72% strongly agreed or agreed vs 16% disagreed or strongly disagreed & 10% did not know whether My child is making good progress	The school has a robust assessment system in place to ensure that progress is monitored carefully and support can be put in place when needed. All children in KS1 and KS2 have target sheets which staff, children and parents can use to monitor progress. Changes to testing this year, old levels being removed and a rise in expectations nationally has made this more

	challenging but our monitoring shows that children are making progress.
KEY SCHOOL AREA – 76% strongly agreed or agreed vs 9% disagreed or strongly disagreed & 14% did not know whether My child is encouraged to work hard and do their best	Children continue to be rewarded for hard work and doing their best with house points and certificates and achievements inside and outside of school are celebrated in our weekly Friday assembly.
71% strongly agreed or agreed that My child is encouraged to lead a healthy lifestyle	We are very proud of the amount of opportunities we offer children to take part in sporting events whether that is swimming lessons or competing against other schools in our partnership. We aim to give children of all abilities opportunities to be part of these teams.
95% strongly agreed or agreed that My child gets on well with children from other backgrounds	Through PSHE lessons, assemblies and day to day discussions we ensure that children have respect for each other and want to learn about other cultures and countries.
73% strongly agreed or agreed that I would recommend Edward Feild Primary School to another family	We are pleased that so many parents would recommend the school to another family. We hope that this will increase as parents see the school improve.

Where parents responded and the overall total of positive responses equalled less than 70% satisfied or where it is classed as a 'key school area', the school's leadership team, comprising the Head Teacher and Governing body have agreed to take further action monitor these areas further and give an update to all parents.

Actions/Monitoring areas from the survey responses

Areas for action/monitoring	School Response from Head & Governors
24% disagreed or strongly disagreed & 14% did not know whether children are offered a stimulating range of extracurricular activities	<p>The school offers a number of different clubs to children during the school day. The details of these can be found on the website.</p> <p>The school and governing body has taken a view that currently the focus for the school is to improve the teaching and attainment on the new curriculum.</p> <p>If parents have skills they can offer for additional extracurricular clubs after school then please get in touch with the governors so we can arrange further clubs for the children in the future.</p>
24% disagree or strongly disagree & 13% did not know whether the school seeks my views and listens to my concerns	<p>Parents are encouraged to give feedback to the school and governors using the following options:</p> <ul style="list-style-type: none"> ➤ Feedback box in school reception ➤ Email Governors on governors@efs.oxon.sch.uk

	<p>➤ Email Simon Jackson on head@efs.oxon.sch.uk</p> <p>Mr Jackson is available during the school drop off and pickup for any quick questions about school, however if you need more time, then please email the head directly with any concerns to arrange an appointment.</p>
<p>8% disagreed or strongly disagreed & 28% did not know whether my child is encouraged to positively contribute to the wider community and understand the impact it has.</p>	<p>Our children are encourage to think about themselves as part of the community of Kidlington and the wider world beyond. We take part in community events like Kidstock, singing at the local Christmas lights switch on and take part in a huge number of sports events with local schools. Also through the curriculum children gain an understanding of the wider world through discussion of topics like Fair Trade.</p>
<p>16% disagreed or strongly disagreed & 50% did not know how whether the school deals with any incidents of bullying effectively</p>	<p>Through assemblies, PSHE and our anti-bullying ambassadors we ensure that children know that if they have any worries they need to tell an adult so that they can get help. Adults take these matters very seriously and always investigate to find out what is happening. In the most serious of cases these issues will be referred to the Headteacher.</p>
<p>10% disagreed or strongly disagreed & 46% did not know how older children set a good example and help the younger children.</p>	<p>Older children play an important role in our school. They often support younger children with reading and also take on lead roles in running library sessions and lunchtime clubs.</p>
<p>39% disagreed or strongly disagreed that the school communicates with me effectively about how to support my child's learning</p>	<p>There are a number of communication channels available for parents/carers to find school information for the day to day activities in school: Twitter, website, noticeboards, ParentMail, newsletters.</p> <p>ParentMail can be set-up for more than one parent/carer in a family – please contact the office by phone or email and ask to be added to the list.</p> <p>For communication supporting the children's learning there are a number of ways the school is working on better parent communications:</p> <p>➤ Curriculum newsletters for each Key stage area (termly) – to give parents and children more information on the plans for the terms topic in each of the curriculum areas. Please see the</p>

	<p>Classes website page for the latest curriculum newsletter.</p> <ul style="list-style-type: none"> ➤ Termly parents' meetings to discuss progress – each term all parents are invited to a parents meeting to discuss children's progress and attainment. ➤ Parents information sessions on key curriculum areas e.g. mathematics methods. ➤ Parents can arrange a meeting with a teacher when required by emailing or speaking with the teacher directly, or make an appointment through the office.
31% of parents who responded have not seen or used the new website yet - The new website has now been live since September, how useful how you found it?	Please use the school website there is lots of useful information available to parents about the school. The website address is http://www.efs.oxon.sch.uk/ if there are elements you wish to see on the website then please either email the governors@efs.oxon.sch.uk or put a feedback note in the school reception feedback box.
GENERAL FEEDBACK – BEHAVIOUR	
Playground behaviour policy	The school behaviour policy covers playtimes as well as lesson times. We expect the children to follow the school rules at all times. The Senior Teaching Assistants manage lunchtime and monitor behaviour with the Headteacher. They are there to support supervisors if there is a need. Children have access to a range of playground equipment daily and the field is available to the older children in dry weather.
Encouragement for children to be kind to one another	Assemblies and PSHE sessions ensure that children understand the need to be kind to each other. When this does not happen children are spoken to and if a problem persists then our Pastoral Support worker may offer support.
GENERAL FEEDBACK COMMUNICATIONS	PARENT MAIL
Use ParentMail for all letters and communications being sent to Parents	We aim to send out all letters by ParentMail except those which require a reply slip.
Many parents commented on the accuracy of school letters and consistency of the letter layouts.	We are aiming that most letters now get written by the office staff and these are checked before they go out.
Advance notice of events and reminders of events and activities dates	Many parents gave feedback that they would like more notice and reminders about different events and activities. This will ensure all children have what they need on set event dates.

GENERAL FEEDBACK COMMUNICATIONS	WEBSITE
More frequent updates on the Classes pages	We are aiming to update the class pages more regularly to give parents an insight into what their children are doing.
More updates from teachers on what is planned and happening in class to create a good window into school life	Parents should receive a curriculum newsletter at the start of every term which details what areas are going to be covered during the course of the term. We also offer regular opportunities for parents to come into school and have a look at the children's work.
More photos of school activities and evidence of learning	We now have 2 ipads which we will be using to share photos of what the children are doing. We will share these through the school website and Twitter.
GENERAL FEEDBACK – HOMEWORK	
There are many varied and mixed views about what homework should be set for children across the school.	<p>The school's current plan for homework is to</p> <ul style="list-style-type: none"> • continue with weekly set homework for each year group • for each child to have an appropriate mix of spellings, maths and English homework tasks set across the school year • some project homework to enhance certain topics <p>On top of this throughout the year children are given logins and asked to practise their mathematics using RMEasimaths website and for times tables can use TTRockStars website to test their speed and retention.</p> <p>More details can be found on the school website of these and other useful learning websites that can aid a child's learning in key topic areas.</p>
Homework Marking	<p>There are a number of ways the homework is checked:</p> <ul style="list-style-type: none"> • Teacher marking • Peer marking by another child • Classroom work • 1:1 sessions with children
GENERAL FEEDBACK – IT EQUIPMENT	
A few parents asked in the general feedback about the latest on IT equipment in school.	Due to school budget funds and EFS Friends fundraising the school has now been able to purchase 2 ipads for use in classrooms and a set of 24 laptops for the children to use across the school.

The governing body will continue to monitor parents' feedback and offer termly updates to all parents.

If you have any queries with any of the information contained in this survey feedback then please email governors@efs.oxon.sch.uk or office@efs.oxon.sch.uk and we will respond as soon as possible.

The next governors' parent update meeting is set for **Monday 14th March at 7pm** in the school dining hall. We hope to many of you will take the opportunity to hear more about the progress the school is making.

Edward Feild Governors