



## Edward Feild Primary School GEOGRAPHY in a Nutshell



<b>RESEARCH</b>	Fieldwork empowers pupils. It offers endless opportunities for authentic learning activities, which are themselves empowering for pupils because they offer real purposes, real audiences and (ideally) outcomes in the real world (Tanner, 2019, p. 77)
<b>VISION</b>	At <b>EFPS</b> , we ensure our geography lessons cover the skills required to meet the aims of the National Curriculum. The content allows for a broader, deeper understanding of the four areas of geography identified in the curriculum. Our lessons aim to develop children’s curiosity and a fascination with the world and its people that will remain with them for the rest of their lives. We do this through a range of opportunities for <b>fieldwork</b> , investigating places around the world as well as physical and human processes. The lessons are intended to improve children’s <b>geographical vocabulary</b> , <b>map skills</b> and <b>geographical facts</b> and provide opportunities for consolidation, challenge and variety to ensure interest and progress in the subject.
<b>CURRICULUM</b>	At <b>EFPS</b> , we ensure our geography lessons cover the skills required to meet the aims of the national curriculum.  We use Oddizzi - ‘Oddizzi is an online, subscription-based geography resource for primary schools. We’re dedicated to providing high-quality primary geography resources. We want to inspire children with a deep and lifelong love of the subject. Just as importantly, we aim to help specialist and non-specialist teachers deliver exceptional lessons’. The content allows for a broader, deeper understanding of the four areas of geography identified in the curriculum. Our lessons aim to develop children’s curiosity and a fascination of the world and its people that will remain with them for the rest of their lives. We do this through a range of opportunities for <b>fieldwork</b> , investigating places around the world as well as physical and human processes. The lessons are intended to improve children’s <b>geographical vocabulary</b> , <b>map skills</b> and <b>geographical facts</b> and provide opportunities for consolidation, challenge and variety to ensure interest and progress in the subject.

	<p>Through revisiting and consolidating skills, our teaching helps children build on prior knowledge alongside introducing new skills and challenge. All children expand on their skills in <b>local knowledge, place knowledge, human and physical geography, geographical skills and fieldwork</b>. Across the whole school children have a range of opportunities to experience geography through fieldwork - practical engaging tasks beyond the classroom. Key vocabulary is explicitly taught in each lesson, to be used by children to deepen their geographical knowledge. Whole-school and parental engagement is improved using subject-specific home learning tasks.</p>
<b>IMPLEMENTATION EYFS</b>	<p>In <b>Reception</b>, you will see Geography through children exploring our local setting, finding areas around the school (library, dining hall), looking at our Forest school area and what is there, looking at the weather changes, changes within our environment and forest school. They investigate how litter can affect our local wildlife and nature around us, where they have been on holiday, how did they get there, what country they visited. They look at the environment, exploring buildings around us, roads, where is it safe to cross, what animals live here compared to other parts of the world (arctic, desert, woodland)</p>
<b>IMPLEMENTATION KS1</b>	<p>In <b>KS1</b>, children begin to use maps and recognise physical and human features to do with the local area, building up to using maps to explore the continents and oceans of the world in Year 2. Further, in Year 2, children will begin to compare where they live with places outside of Europe and ask and answer geographical questions. KS1 teachers use Oddizzi to support planning and preparing lessons.</p>
<b>IMPLEMENTATION KS2</b>	<p>In <b>KS2</b>, map skills are developed further using digital maps, more keys and symbols. Children begin to use more fieldwork skills. KS2 teachers use Oddizzi to support planning and preparing lessons.</p>
<b>LEARNING ENVIRONMENT &amp; RESOURCES</b>	<p>The learning environment across the school is consistent with geography technical vocabulary displayed, spoken and used by all learners.</p> <p>Maps, globes and atlases are used in every lesson to revisit or consolidate prior learning.</p> <p>Chromebooks, Google Earth or Digimap are some of the on-going resources children use for accessing their learning.</p>
<b>ASSESSMENT</b>	<p><b>Key questions</b> are built into lessons to identify misconceptions and next steps in learning</p> <p>Child-led assessment such as <b>success criteria</b> grids are used</p> <p><b>KWL grids</b> (what I know, what I want to learn, what have I learned) - initial assessment as a whole class and as an end of unit assessment.</p>

	<p><b>Summative assessments</b> (planned tasks) aimed at targeting next steps in learning. All children in the school will be able to speak confidently about their geography learning, skills and knowledge.</p>
<p><b>FEEDBACK</b></p>	<p><b>Verbal feedback by teachers</b> -with a focus on use of technical vocabulary and oracy, talking in full sentences. <b>Verbal feedback by pupils -Peer assessment</b>-children use success criteria to help their peers identify next the step in their learning, explaining why <b>Self-assessment-using Success Criteria</b> <b>Mid-lessons feedback by teachers and pupils</b> - using Airserver or examples of children’s work, teachers address misconceptions, correct learning or plan learning for next lessons <b>End of lessons-reflections on learning</b></p>
<p><b>IMPACT</b></p>	<p>Using Oddizzi, our pupils will be taught about the world and global issues with clear progression that builds on prior knowledge to ensure they develop as geographers. Children at Edward Feild have opportunities to explore the learning environments of the school grounds and the local area. Our pupils become confident geographers that are able to clearly discuss their learning from past and current topics using geographical vocabulary, speaking confidently about their geography learning, skills and knowledge. Engaging our pupils with exciting material and experiences motivates them to learn geographical concepts and learn about the world throughout the school. Children will begin to make relevant links from geography to other curriculum subjects, such as history and science. They will improve their enquiry skills and inquisitiveness about the world around them, and their impact on the world. All children will realise that they have choices to make in the world, developing a positive commitment to the environment and the future of the planet. Children will become competent in collecting, analysing and communicating a range of data gathered. They will be able to interpret a range of sources of geographical information and they will communicate geographical information in a variety of ways.</p>