

'LEARNING FOR LIFE, CARING FOR ALL'

Our curriculum is driven by our school values: CHALLENGE, CURIOSITY, PERSEVERANCE, TEAMWORK, EQUALITY, HEALTH, KINDNESS, CREATIVITY.



AUTUMN 2 Years 1 and 2

MATHS

This term, all KS1 children will be focusing on Addition and Subtraction and money. Children will be taught key aspects of these topics with the use of concrete, pictorial and abstract methods and will develop their fluency, reasoning and problem-solving skills within these topics.

ON THE BOIL

Children will also work towards speed and accuracy with the rapid recall of their MULTIPLICATION.

Year 1 – Counting in steps of 2, 5 and 10

Year 2 – Multiplying by 2, 5 and 10

OUR CURRICULUM VOCABULARY

Children will be learning these words and using them in different areas of the curriculum. We will explore some of them in our whole class reading sessions when looking at 'Vocabulary Victor', as well as in our English and Wider Curriculum learning.

Weather, rain, clouds, wind, snow, fog, sun, temperature, climate, season, forecast, equator, observe

ENGLISH WRITING

As part of 'writing for a purpose', Key Stage 1 will continue to write to entertain this term. Their outcomes for the term include writing their own description of Plop from 'The Owl Who Was Afraid of the Dark', with the audience being their friends in the class. The children will be focusing on using adjectives and similes in their writing. Children will also be writing their own setting descriptions using the story 'Cloudy with a Chance of Meatballs'. Throughout their writing sessions, there will be a focus on children's letter formation, use of phonics, capital letters and full stops, as well as using expanded noun phrases.

WHOLE CLASS READING

During Whole Class Reading sessions in Key Stage 1, children use the 'Reading Dogs' to help them develop their reading skills – retrieval, inference, vocabulary, prediction and sequencing. This term, we will be focusing on the books 'Tree' by Britta Teckentrup, 'Storm' by Sam Usher and 'Dear Earth' by Isobel Otter, as well as our termly class novel 'The Owl Who Was Afraid of the Dark'.

READING FOR PLEASURE

Within the Continuous Provision in the classrooms and outdoor area, reading for pleasure is promoted with high quality texts in the provision to support children with their writing, story telling and investigating. Children are also able to choose a library book to go home with them. As well as the texts from Whole Class Reading sessions, a chapter book is read to the children at the end of every day to expose them to rich vocabulary. The book the children are listening to this term is 'The Owl Who Was Afraid of the Dark'.

PHONICS/SPELLING

This term, Year 1 are focusing on recapping Phase 3 sounds and are learning to apply the sounds they know. They will also be beginning to learn Phase 5 sounds this term. Year 2 are beginning to look at spelling patterns in Phase 6, helping them with their reading fluency and to apply this within their spellings. The reading books that children are reading at home on Oxford Owl are in line with the sounds they are taught that week in phonics and children should be reading them daily. The children's weekly spellings on Spelling Shed are also in line with the phonics teaching and children are tested on them weekly.

As Scientists, we will answer the enquiry question: **Why don't we see a rainbow every day?** **Outcome:** Children will create their own weather diaries to observe the weather. **Audience:** KS1 children. **Purpose:** for children to make observations about the weather. **Effect:** to inform children on changes in weather and develop vocabulary.

As Geographers, we will answer the enquiry question: **How does the weather affect what people do?** **Outcome:** Children will be creating and filming their own weather reports **Audience:** the other classes in KS1. **Purpose:** to inform others on what we have learned about the weather. **Effect:** to feel informed about how the weather can affect what people do.

As Artists, we will answer the enquiry question: **What happens when we mix colours?** **Outcome:** Children will create their own piece of artwork inspired by Kandinsky. **Audience:** The artwork will be displayed so that children who use our outdoor area can see this. **Purpose:** We will be understanding colour mixing and becoming more proficient in painting techniques. **Effect:** our artwork will reflect our imagination, ideas and experiences.

In **Computing**, children will be answering the enquiry question: **How can I use computing to help me with story telling?** **Outcome:** children will be creating their own animated storybook. **Audience:** we will share our animated story books with children in KS2. **Purpose:** to understand how we can use technology in different ways. **Effect:** to entertain their peers using their computing knowledge and story telling.

In **PE** this term, Mr Payne, Mr Gough and the class teacher will be focusing on Athletics skills and teamwork within PE.

In **PSHE** children will be continuing to look at self-regulation of their own emotions and strategies to help them with this. They will also be learning about cooperation and aspirations in PSHE.

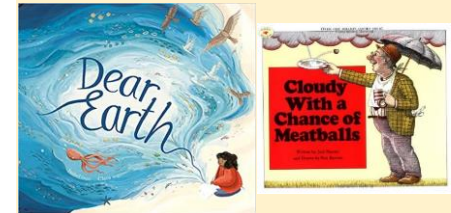
In **RE** this term, children will be learning about the Christian celebration of Christmas, including the story and why Christians give gifts at Christmas.

OUR TEACHER BOOK RECOMMENDATIONS

Curriculum link - Geography

Dear Earth – Isobel Otter

Cloudy with a Chance of Meatballs – Judi Barrett



HOME LEARNING SUPPORT:

- Reading at home for at least 10 minutes a day using your username and password on Oxford Owl. <https://www.oxfordowl.co.uk/>
- School paid subscriptions: SPELLING SHED (weekly, teacher-set spelling lists linked to phonics taught in class)-10 minutes daily
- NUMBOTS (mental addition and subtraction work)-10 minutes daily <https://play.numbots.com/#/intro>
- <https://www.spellingshed.com/en-gb/>
- Other Maths links <https://www.topmarks.co.uk/maths-games/hit-the-button>

Wider Curriculum Links:

Science

<https://www.bbc.co.uk/bitesize/articles/zvfbg-wx>

Geography

<https://www.natgeokids.com/uk/primary-resource/weather-facts-geography-primary-resource/>

<https://teachers.thenational.academy/units/seasons-and-change-3c8a>

