



## Spring 2017

Dear Parents and Carers,

We are very excited to introduce our topic for this half term, The Great Fire of London. In KS1, our learning will be focused on the events of the Great Fire of London and the diary written by Samuel Pepys.

### **English**

We have begun the term by reading the diary of Samuel Pepys and exploring the features of a recount. We will spend time learning how to use the different features of a diary and will then use our imaginations to write our own diary entries for the Great Fire of London. Later in the term we will be writing stories inspired by the Great Fire of London.

### **Maths**

Our Maths on the Boil focus this term is division. In Year 1 children will be learning how to double numbers to 10 and halve numbers to 20. In Year 2, children will be learning the division facts for the 2, 5 and 10 times tables.

This term we are focusing on division. Later in the term, we will be moving on to learning about shape and doing some work on statistics.

### **History**

The main focus of our topic lessons this term is learning about the history of the Great Fire of London. The children will learn about how the fire started, how long it lasted and the significant individuals involved in the Great Fire of London.

### **DT**

Children will be researching the different buildings that were around during the Great Fire of London. KS1 will then rebuild London in 1666. Please bring in any boxes and other cardboard to help us with our models.

### **Geography**

After learning about the Great Fire of London, our focus will move to the geography of London today and we will make comparisons between London and Oxford.





### P.E.

Year 1 – Tuesday and Wednesday  
Year 2 – Monday and Wednesday

Please ensure that pupils dress appropriately when the weather gets colder. PE kits must be named. Please ensure t-shirts are **plain** and either white or house colours. Children should bring in jogging trousers.

### RE

In RE this term, the children will be learning about celebrations in different religions and the reason for these celebrations. The celebrations that we will be focusing on are Christian Celebrations, Jewish Celebrations and how the Chinese celebrate their New Year.

### Personal, Social and Health Education

Our PSHE learning this term will continue to focus on growth mindset, and children will be thinking about their personal qualities and what makes them unique.

### Homework

Spellings are sent home on a Friday and are due in the following Friday. Spellings are chosen in line with the spelling pattern being taught in phonics lessons. Please support your child with learning these, writing them into sentences when confident. Please also find the children's Spelling Shed log ins in their yellow reading record. Spelling lists matching the homework will be available on Spelling Shed to access each week.

Please support your child's reading development at home by hearing them read for at least 10 minutes each day. Children will be given two reading books a week. These books will be a specific colour band to ensure that the text supports your child's reading ability. Children will also bring home one library book each week. Please record books that your child has read in their reading diary, making comments if you wish to.

For maths, children have 'On the Boil targets' that they will work towards throughout the term, these should be practised regularly at home.

