



'LEARNING FOR LIFE, CARING FOR ALL'

Our curriculum is driven by our school values: CHALLENGE, CURIOSITY, PERSEVERANCE, TEAMWORK, EQUALITY, HEALTH, KINDNESS, CREATIVITY.



SPRING 1 Years 1 and 2

MATHS

This term, Year 1 will be focusing on addition, subtraction and place value. Year 2 will be focusing on multiplication, division and statistics.

Children will be taught key aspects of these topics using White Rose with the use of concrete, pictorial and abstract methods and will develop their fluency, reasoning and problem-solving skills within these topics.

ON THE BOIL

Children will be learning about division and working on their recall of key facts.

Year 1 – Doubling and halving numbers

Year 2 – Dividing by 2, 5 and 10

OUR CURRICULUM VOCABULARY

Children will be learning these words and using them in different areas of the curriculum. We will explore some of them in our whole class reading sessions when looking at 'Vocabulary Victor', as well as in our English and Wider Curriculum learning.

London, fire, diary, destroyed, 17th century, materials, escaping, fireman, bakery, spread, Samuel Pepys, burning, River Thames, Tower of London

ENGLISH WRITING

As part of 'writing for a purpose', Key Stage 1 will be **writing to inform** this term. Their outcomes for the term include writing their own recounts, newspaper reports and instructions. Throughout their writing sessions, there will be a focus on children's letter formation, use of phonics, capital letters and full stops, as well as using expanded noun phrases, past tense and writing in both first and third person. They will also be focusing on using time adverbials and imperative verbs when writing instructions.

WHOLE CLASS READING

During Whole Class Reading sessions in Key Stage 1, children use the 'Reading Dogs' to help them develop their reading skills – retrieval, inference, vocabulary, prediction and sequencing. This term, we will be focusing on the books 'Toby and the Great Fire of London' and 'Katie in London', as well as a non-fiction book focused around The Great Fire of London.

READING FOR PLEASURE

During this period of school closure, children will be exposed to their Whole Class Reading texts and other stories during Google Meets. We would also like to encourage parents to continue promoting reading for pleasure at home. The links below, including many free audio books and the First News children's paper, may support this. The BookTrust website also includes fantastic resources to promote reading for pleasure at home, including free videos, games and quizzes to play as a family.

[An award-winning weekly newspaper for children | First News](#)

[Have some fun | BookTrust](#)

[Audible Stories: Free Audiobooks for Kids | Audible.com](#)

PHONICS/SPELLING

In Phonics we follow the Letters and Sounds teaching sequence of sounds. This term, Year 1 are learning Phase 5 sounds and are learning to apply the sounds they know. Year 2 are continuing to look at spelling patterns in Phase 6, helping them with their reading fluency and to apply this within their spellings. The reading books that children are reading at home on Oxford Owl are in line with the sounds they are taught that week in phonics and children should be reading them daily. The children's weekly spellings on Spelling Shed are also in line with the phonics teaching and children are tested on them weekly.

As Scientists, we will answer the enquiry question: **Why do we use certain materials?** **Outcome:** Children will learn about a variety of materials and their properties. They will build their own Great Fire of London houses using a variety of materials. **Audience:** Peers on Google Meet. **Purpose:** for children to describe a variety of materials and their properties and make informed decisions on materials used. **Effect:** to inform children on materials and their properties.

As Historians, we will answer the enquiry question: **What impact did the Great Fire of London have?** **Outcome:** Children will be planning their own town using the improvements they have learnt. **Audience:** the other classes in KS1. **Purpose:** to inform others on what we know about changes beyond living memory. **Effect:** to feel informed about what life would have been like had the Great Fire not have happened.

As Artists, we will answer the enquiry question: **What materials and colours can we use to represent the Great Fire of London?** **Outcome:** Children will create their own artwork including stained glass collages. **Audience:** The artwork will be displayed in school or shared with peers on Google Meet. **Purpose:** We will be understanding and becoming more proficient in our use of mixed media. **Effect:** our artwork will reflect our knowledge of The Great Fire of London.

In **RE** this term, children will be answering the enquiry question: **Was it always easy for Jesus to show friendship?** **Outcome:** making friendship bracelets and showing an understanding of what it means to be a friend. **Purpose:** We will understand what friendship entails and what it means to be a good friend. **Effect:** Children will reflect on what friendship means to them.

In **PE** this term, we will be using online links and challenges to continue our learning around fitness and to keep us fit during our time at home.

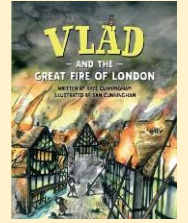
In **PHSE** children will be continuing to look at self-regulation of their own emotions and strategies to help them with this.

OUR TEACHER BOOK RECOMMENDATIONS

Curriculum link – History

The Great Fire of London – Emma Adams

Vlad and the Great Fire – Kate Cunningham



HOME LEARNING SUPPORT:

- Reading at home for at least 10 minutes a day using your username and password on Oxford Owl. <https://www.oxfordowl.co.uk/>
- School paid subscriptions: SPELLING SHED (weekly, teacher-set spelling lists linked to phonics taught in class)-10 minutes daily NUMBOTS (mental addition and subtraction work)-10 minutes daily <https://play.numbots.com/#/intro> <https://www.spellingshed.com/en-gb/>
- Other Maths links <https://www.topmarks.co.uk/maths-games/hit-the-button>

Wider Curriculum Links:

Science

[Materials - Oak National Academy \(thenationalacademy\)](https://www.thenationalacademy.com/)

[Materials - KS1 Science - BBC Bitesize](#)

History

[The Great Fire of London - BBC Teach](#)

[Samuel Pepys and the Great Fire of London \(KS1\) / Historical Association \(history.org.uk\)](#)