



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

**additional and sustainable**

**improvements** to the quality of the PE, School Sport and

Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

**Review of last year's spend and key achievements (2022/2023)**

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Annual affiliation to <a href="#">North Oxfordshire School Sport Partnership</a> (NOSSP)	It was a very successful year for participation in PE and other sports activities at EFS. All of the activities listed helped us to meet the five key indicators of the sports premium funding. We have more confident staff in delivering PE lessons and more children who have had access to a wide variety of different sports outside of their traditional lessons. Our commitment to children having 35+ swimming lessons over their time in Years 1-6 has also made a significant difference. Continued Platinum School Games Award	Continue
2 hours per week of sports/PE co-ordinator time which enables the children to take part in many activities beyond the core PE curriculum		Continue
A contribution towards the running costs of our minibus and bus hire		Continue
After school sports clubs		Continue
Sports equipment purchases: tennis balls, tennis rackets x36, standing high jump, football kit, ball bags x4 – 4 hours per week of sports staff time 1 hour pw admin time		Continue after audit
Purchasing a scheme of work for PE		Continue
Top up swimming lessons for Y5/6		95% of Y6 can swim 25m and use a range of strokes effectively

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provision of after school and lunchtime clubs that promote regular physical activity. Train playleaders to improve the quality of physical play for Reception – Year 2 Training for swim assts and EVC	All  Playleaders and children in R-Year 2  Staff supporting	<b>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</b>	<i>More pupils meeting their daily physical activity goals, more encouraged to take part in healthy activities</i>	£4,750
Annual affiliation to NOSSP	All staff and children	<b>The profile of PE and Sport being raised across the school as a tool for whole school improvement.</b>	<i>More pupils are accessing both individual and team sports/competitions. This will increase participation in the future</i>	£2,200
Purchasing resources for PE lessons	All	<b>Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</b>	<i>Staff are more confident and better resourced in delivering PE. This will lead to more engaging and higher quality lessons</i>	£1,500

Provide additional staffing to facilitate participation in sports events off site Contribution to running costs of minibus and bus hire	All children participating in NOSSP events	<b>Increased participation in competitive sport</b>	<i>More children will be able to access sports events outside our site. This will lead to more children wanting to explore further opportunities.</i>	£10,000
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## Key achievements 2023-2024

Activity/Action	Impact	Comments
Primary School Of The Year – Cross Country – July 2023 Year 3 /4 Mixed Football Year 5/6 Mixed Football Cross Country – North Oxfordshire Finals Swimming Tournament Hockey Tournament Netball Tournament Quad Kids Y3/4 Crikcet Tournament  Cycling Proficiency Year 6 – all children passed  Sports Days in July – all well attended and thoroughly enjoyed by all	Far more children playing and interested in sports which has an impact on all five of the key indicators	Plans to rearrange timetables to ensure that JPs Thursdays are always free for sporting activities/events

## Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	All children in Y1-6 have the equivalent of 35 lessons over their time here
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	2 x staff newly trained