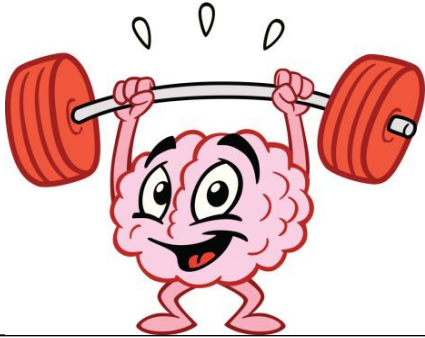


## Working together to support learning.

We are now into our third term of the year and continue to work hard to build and develop a range of skills. We will be encouraging children to try 'new things' for them to do and to persevere when things can become difficult. The children have already begun using the language and are keen to celebrate their 'growing brain' with the class.



## Reception Spring Term 2019 Newsletter

### **. Themes for the spring term**

The Jolly Postman  
Traditional Stories  
Local Environment



## Celebrations

We will be covering:

- \*Chinese New Year
- \*Easter

We will be using a range of media to explore and express the meaning of these festivals including music and dance.

## Our Local Environment

We will be our local area looking at types of buildings and shops, what they are used for and why they are needed. We will be looking at what type of homes we live in and the differences between them and compare to others in the world.

## Science

We will be exploring ice using the weather to support this and creating bikes made from different materials to see how you can make wheels rotate.

## Jolly Postman and Traditional Tales

We will be looking closely at the Jolly Postman and working on the traditional stories within it. This will take the whole term as we will look at how traditional stories are formed and work with the different types of writing that can be found within them. We will develop our retelling of these stories through role play, using a variety of props to support this.

## Reading

Children will continue to bring home reading books to enjoy with you at home. Please record each time you have read with your child so we know how often they have read the same book which will then be changed.

## General Information

### Library books:

The children visit the library every Tuesday (Eagles) and Thursday (Kestrels). Please ensure their books are in school to change on these afternoons.

**Book Bags:** Please make sure your child brings their book bag and reading book in every day.

**Boxes and other materials:** We collect any empty boxes, materials or newspapers for our creative model making.

**Spare clothing.** Please could you ensure that there is a spare set of clothing left on your child's peg in case of emergencies. We are always short of spare clothes so if you have any that your children have grown out of we would be very grateful for donations.