



## The Jolly Postman Reception

### English

We will be reading and exploring the Jolly Postman in detail. We will be looking at the traditional stories in the book and how traditional stories are formed. We will develop retelling the stories using different methods, eg acting, mapping and using instruments and props and work with the different types of writing that can be found within the book. During this term we are also going to begin looking at simple poems and how they are different from stories we have read.

### Maths

During the term we will be securing number recognition and what number is to 20. We are revisiting 2D and 3D shapes and how to describe them using mathematical language. We will be looking at addition and subtraction and how to find the answers by counting on or back rather than recounting all the objects. We will move onto number bonds to 5 and odds and evens.

### Geography & History

We will be making maps of the journey of the Jolly Postman and visit the local library where we will be looking at our route. Looking at our Forest School environment and the changes within it. We will talk about events in our lives and places we visit.

### Knowledge and Understanding of the World

Comparing Winter / Autumn – **what changes can we see?** (investigating frost / ice and water)  
The Jolly Postman needs his bike so we will be exploring ways of making bikes looking at how to rotate wheels.

Art/Design and Expressive Arts Music, etc Using a variety of materials we will make bikes.

### PSHE

Our sessions will focus on how we can keep positive to develop the confidence to try new ways to achieve our goals.

### Computing

Use ipads, taking photos of our achievements.

### Physical Development and Self Care

The children will use the outdoor environment to challenge themselves developing physical skills, this term we are looking at skipping and hopping.

### Festivals and Celebrations

We will be looking at Chinese New Year and Easter. We will be using a range of media to explore and express the meaning of these festivals including music and dance.

### Music

Learn new songs connected to our topic. Experience long and short sounds vocally then using instruments.

### Vocabulary

Children will be learning these words and using them in different areas of the curriculum.

*Map*  
*Route*  
*Melt*  
*Freeze*  
*Liquid*  
*Solid*  
*Next*  
*After*  
*Even*

### Outcome of the term:

We are encouraging children to challenge themselves and begin to negotiate problems independently.



**Our value this term is creativity.**

### How you can help at home

Daily reading at home and looking at numbers in our local environment.