

Governor approved 17th October 2022

Primary Physical Education and Sports Premium Report 2021/22

At Edward Feild Primary School we want all pupils leaving our school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

All primary schools across England receive a share of the Government [Primary Physical Education and Sport Premium](#). The funding is ring-fenced and must be spent on improving the provision and quality of PE and sport in primary schools so that pupils develop healthy lifestyles.

Edward Feild Primary School received £18,670 for the academic year 2021/22.

£10,507 of this funding was allocated to our annual affiliation to [North Oxfordshire School Sport Partnership](#) (NOSSP). This [affiliation](#) gives Edward Feild Primary School access to regular expert advice from a secondary PE specialist, weekly in-school support for teachers from specialist PE mentors, quality assured professional development training for teachers and teaching assistants, occasional input and support from qualified sports coaches, access to regular [sports competitions and festivals](#) including national [School Games](#) competitions, support with the development and delivery of primary [Change4Life sports clubs](#) and evaluation tools to help measure and monitor progress and impact.

NOSSP affiliation also provides automatic full primary [membership to Youth Sport Trust](#) and a range of additional benefits and support including the [Youth Sport Trust Quality Mark](#).

For a copy of our agreement with North Oxfordshire School Sport Partnership please click <http://www.northoxfordshiressp.co.uk/>

The remaining PE and Sport Premium £8,163 was spent on

- 2 hours per week of sports/PE co-ordinator time which enables the children to take part in many activities beyond the core PE curriculum (£1606).
- A contribution towards the running costs of our minibus and bus hire which enables the children to access a larger number and wider range of external events, both inclusive and competitive, during and outside school time (£469), admin time for sports events 1 hr pw (£670).
- After school sports clubs – 4 hours per week of sports staff time (£3212), 1 hour pw admin time (£670).
- Sports equipment: cricket balls, beanbags, football kits, tennis grips, tennis balls, ball bag (x6), standing long jump mats (X2), howlers (x3), netball bibs (x2), rounders posts (x4), tennis nets (x3) (£924)
- PE Scheme of Work £550

Context 21/22

For the 2018/19 Academic year we received the School Games Platinum mark, which lasted until 2020/21. **We are very proud to have been re-awarded the Platinum Mark for 2021-2023.** The School Games Mark is a government led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community. As a school, we had to audit and demonstrate our commitment to delivering the best possible sporting experiences for children at our school; that PE is embedded; and that all children are enjoying and living healthy lifestyles through PE and sport. PE and sport are at the very heart of school life at Edward Feild; there are a whole range of educational, health and wellbeing benefits from delivering high quality PE and school sport, and we see on a regular basis, that when it is delivered well, it can transform the lives of pupils. The opportunity to take part in events was impacted by COVID restrictions and lockdowns.

Impact

It is expected that schools will demonstrate an improvement against the following four key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport.
4. Increased participation in competitive sport.

1. **The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.**

A number of after school/lunchtime clubs have been run this year (more would have run but had to be cancelled due to Covid-19).

Reception and KS1 get regular access to forest school sessions. Reception have one afternoon every week and KS1 children get an afternoon every fortnight.

The running track was completed last year and KS2 children have daily access to the running track for an afternoon exercise session.

Upper KS2 children who were identified as needing support have been supported through top-up sessions. 11 children from Upper Key Stage 2 have been going to swimming lessons weekly.

We have run a cycling proficiency course for 24 year 6 children.

A Change4Life club runs weekly (weather permitting) for children who are less active or need to develop their confidence with sport. 18 children from year 3/4 and 20 from year 5/6 attend the lunchtime club.

After school this we year we have run the following clubs:

- Year 3/4 boys football (12 children)
- Year 5/6 boys football (16 children)
- Year 3/4 girls football (10 children)
- Year 5/6 girls football (12 children)

2. **The profile of PE and Sport being raised across the school as a tool for whole school improvement.**

Sporting success is celebrated weekly in our celebration assembly. Children are able to celebrate the success of school teams and individuals as well as activities that they are part of outside school. The SLT and staff recognise the positive impact that sport can have on children which is then taken back into the

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classroom. Our Pastoral Support Worker has often supported some of our more vulnerable children at sporting events which has enabled them to attend and be part of school sports teams.

3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport.

All staff have had the opportunity to work with the SSSCo sports mentor (a teacher from Gosford Hill School). Staff see new ideas modelled, have the opportunity to plan alongside a PE expert and are able to get feedback on their own teaching.

The new PE scheme is being used to ensure that the quality of PE teaching is good and has clear progression.

4. Increased participation in competitive sport.

School Games Competitions: since the funding was put into place, as a school we have been able to participate in a wider variety of School Games competitions at Level 1 (Intra-school), Level 2 (Inter-School) & Level 3 (County). We have been able to do this because we have had the money to pay TAs to either take the groups to competitions or to cover the teachers who are taking large groups of children to competitions. We have also been able to fund our minibus to transport the children to events that have taken place further afield. Competition has been restricted due to COVID-19.

This year we have taken part in the following competitions and festivals:

- Year 3/4 football festival 20 children (second place)
- Year 3/4 X country 20 children (first place)
- Year 5/6 tag rugby 20 children (second place)
- Year 6 athletics all of year 6 (first place and then fourth in the North Oxfordshire finals)
- Year 6 hockey festival (third place)
- Year 5/6 girls football (second place)
- Year 3/4 quad kids (first place)
- Year 5/6 quad kids (second place)
- Year 6 boys cricket (third place)
- Year 6 girls cricket (second place)
- Year 5 rounders festival
- Year 3 rounders festival
- Year 1/2 multi-sports festival

The most recent obesity/overweight measures for Reception and Year 6 children were in line with or below local and national averages: Reception: school 20%, Oxfordshire 20%. Year 6: school 22%, Oxfordshire 30%. We are awaiting the latest data for 2022.

Percentage of children who, by the end of Year 6:

swim competently, confidently, and proficiently over a distance of at least 25 metres: 95%

use a range of strokes effectively (for example front crawl, backstroke, and breaststroke): 95%

perform safe self-rescue in different water-based situations: 60%

Next Steps for 2022-23:

- Offer a wider range of clubs next year
- Ensure new PE lead has access to NOSSP training
- Continue to embed the PE scheme and ensure that all teachers are teaching an hour of PE in addition to the PPA provision.