

Primary Physical Education and Sports Premium Report 2020-21

At Edward Feild Primary School we want all pupils leaving our school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

All primary schools across England receive a share of the Government [Primary Physical Education and Sport Premium](#). The funding is ring-fenced and must be spent on improving the provision and quality of PE and sport in primary schools so that pupils develop healthy lifestyles.

Edward Feild Primary School received £18,770 for the academic year 2020-21.

£8307 of this funding was allocated to our annual affiliation to [North Oxfordshire School Sport Partnership](#) (NOSSP). This [affiliation](#) gives Edward Feild Primary School access to regular expert advice from a secondary PE specialist, weekly in-school support for teachers from specialist PE mentors, quality assured professional development training for teachers and teaching assistants, occasional input and support from qualified sports coaches, access to regular [sports competitions and festivals](#) including national [School Games](#) competitions, support with the development and delivery of primary [Change4Life sports clubs](#) and evaluation tools to help measure and monitor progress and impact.

NOSSP affiliation also provides automatic full primary [membership to Youth Sport Trust](#) and a range of additional benefits and support including the [Youth Sport Trust Quality Mark](#).

For a copy of our agreement with North Oxfordshire School Sport Partnership please click <http://www.northoxfordshiressp.co.uk/>

The remaining PE and Sport Premium £10,463 was spent on

- 2 hours per week of sports/PE co-ordinator time which enables the children to take part in many activities beyond the core PE curriculum (£1640).
- A contribution towards the running costs of our minibus and bus hire which enables the children to access a larger number and wider range of external events, both inclusive and competitive, during and outside school time (£1060), admin time for sports events 1 hr pw (£690).
- After school sports clubs – 4 hours per week of sports staff time (£2760), 1 hour pw admin time (£690).
- Chromebook for sports/PE co-ordinator £200
- Sports equipment: Bibs, beanbags, tennis balls, skipping ropes, goal repairs £129
- PE Scheme of work £550
- £2744 put aside for Daily Mile track installed Summer 2021.

Context 2020/21

For the 2018/19 Academic year we received the School Games Platinum mark, which lasts until 2020/21. The School Games Mark is a government led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community. As a school, we had to audit and demonstrate our commitment to delivering the best possible sporting experiences for children at our school; that PE is embedded; and that all children are enjoying and living healthy lifestyles through PE and sport. PE and sport are at the very heart of school life at Edward Feild; there are a whole range of educational, health and wellbeing benefits from delivering high quality PE and school sport, and we see on a regular basis, that when it is delivered well, it can transform the lives of pupils. The opportunity to take part in events was impacted by COVID restrictions and lockdowns.

Impact

It is expected that schools will demonstrate an improvement against the following four key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport.
4. Increased participation in competitive sport.

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.

A number of after school/lunchtime clubs have been run this year (more would have run but had to be cancelled due to Covid-19) which included 2 football clubs for year 3/4 which involved 20 children and a balance bike club for children in Reception who were unable to ride a bike. 6 children took part in this club.

During remote learning videos, challenges and other resources were shared with children to keep them active.

When we were able to return to swimming lessons in the Summer term we prioritised our KS1 children as we wanted to ensure that they built up their water confidence.

Due to COVID restrictions and children being organised into bubbles it no longer possible to have an afternoon play. The play was replaced by a more structured outdoor movement break. Extra equipment was purchased so each bubble had their own equipment. During the year the Friend of Edward Feild have been raising funds to buy all weather fitness track on the field.

The FAST programme ran for families and parents who wanted to do more physical activity alongside their children. Unfortunately, the full run of sessions could not be finished due to COVID restrictions.

2. The profile of PE and Sport being raised across the school as a tool for whole school improvement.

Sporting success is celebrated weekly in our celebration assembly. Children are able to celebrate the success of school teams and individuals as well as activities that they are part of outside school. The SLT/staff recognise the positive impact that sport can have on children which is then taken back into the classroom. Our Pastoral Support Worker has often supported some of our more vulnerable children at sporting events which has enabled them to attend and be part of school sports teams.

3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport.

All staff have had the opportunity to work with the SSSCo sports mentor (a teacher from Gosford Hill School). Staff see new ideas modelled, have the opportunity to plan alongside a PE expert and are able to get feedback on their own teaching.

New PE scheme was researched and purchased ensuring that there is both progression and coverage across the school.

4. Increased participation in competitive sport.

School Games Competitions: since the funding was put into place, as a school we have been able to participate in a wider variety of School Games competitions at Level 1 (Intra-school), Level 2 (Inter-School) & Level 3 (County). We have been able to do this because we have had the money to pay TAs to either take the groups to competitions or to cover the teachers who are taking large groups of children to competitions. We have also been able to fund our minibus to transport the children to events that have taken place further afield. Competition has been restricted due to COVID-19.

This year we have taken part in the following competitions and festivals:

- Year 6 cricket festival 20 children (inter school) First place.
- Year 5 cricket festival 56 children (intra school)
- Athletics festival for Reception, Year 1, Year 2, Year 3, Year 4, Year 5, Year 6 (intra school).

The most recent obesity measures for Reception and Year 6 children were below local and national averages: Reception 20%, Reception Oxfordshire 20%. Year 6 22%, Year 6 Oxfordshire 30%. There were no data this year due to lockdown.

Next Steps:

- Install fitness track and ensure KS2 children have timetabled access to it
- Offer a wider range of clubs next year
- Ensure new PE lead has access to NOSSP training
- Introduce new PE scheme and ensure that all teachers are teaching an hour of PE in addition to the PPA provision.

What percentage of your current year 6 cohort swim competently proficiently over a distance of at least 25 metres	100%
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