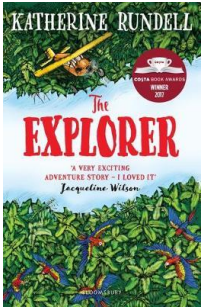


# Where does our stuff come from?



## Years 5 and 6

### English

This term, the children will be writing to entertain. We will focus on the key features of descriptive writing using the setting of our class novel as inspiration. Following this, our attention will turn to writing a section of an adventure story.

Our **whole class reading** text this term will be *The Explorer by Katherine Rundell*. The children will further develop their retrieval, predicting, summarising and inferring skills, and understand how to analyse authorial intent.

### Maths

Year 5 will be developing their understanding of perimeter, multiplication and division, and fractions, decimals and percentages; Year 6 will focus on decimals and percentages before moving on to ratio, algebra and perimeter, area and volume. Our '**On the Boil**' focus is division.

### Geography

We will be learning about where in the world our food comes from and understanding the conditions fruit needs to grow around the world. Following this, we will look at fair and sustainable clothing production and recycling before investigating local products available in our area. Finally, we will think about how what people buy impacts the lives of others and explain the journey of a product to our home.

### Science

The children will be learning about space, specifically the Earth, Sun and Moon and planets within the solar system. Following this, we will be completing a unit based on the human body – heart and lungs.

### Art/Design and Technology

Children will be learning about sketching and observational drawing. They will compose a still- life piece of objects relevant to our topic. In DT, they will construct 3D papier mache planets.

### Computing

We will be focusing on internet safety and coding.

### P.E.

This term, the children will be focusing on improving their hockey skills, including dribbling, scoring and tackling safely in team games.

### R.E.

The children will be learning about creation stories according to a variety of religions, and have the opportunity to discuss concepts such as the Big Bang Theory.

### Music

Tigers will continue with their First Access music lessons. After February half term, Lions will begin their lessons.

### French

This term, we will be learning about how to explain our journey to school in French.

### Vocabulary

Children will be learning these words and using them in different areas of the curriculum.

*Import and export*

*Raw materials*

*Man-made materials*

*Biome*

*Climate*

*Reduce, reuse, recycle*

*Country of origin*

*Fairtrade*

*Producer, retailer, consumer*

*Sustainability*

*Earth, Sun, Moon, planets*

*Orbit, rotation*

*Axis*

*Full moon, half moon*

*Wax, wane, gibbous*

*Crescent moon*

*New moon*

*Phase*

### Outcome of the term:

At the end of each our units, we like to provide opportunities for the children to apply all their knowledge and skills. This term, the children will be debating Fairtrade and presenting the journey of a product from its origin to its final destination.



### How you can help at home

- Reading at home for at least 20 minutes per day (independently or with an adult).
- Children have access to Spelling Shed – this helps them to familiarise themselves with the statutory Yr5/6 spelling lists in a fun and safe way.
- It is of great importance that children practice their multiplication tables and derived division facts.

**Our value this term is creativity.**