



III

Name \_\_\_\_\_



# Essentials

I am starting to use paragraphs.

I can use headings and sub-headings.

I use apostrophes to show contractions.

In stories, I can create interesting settings, characters and plots.

I can proof read my work and check for spelling and punctuation.

I use a / an accurately.

I use inverted commas for direct speech.

I use a range of adverbs (ly).

I experiment with adjectives to create impact.

I use a range of conjunctions.

I use a range of prepositions.

I use verbs correctly in 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person.

My handwriting is legible and consistent.

Words I have learned, I spell accurately in my writing.

I can suggest improvements in writing.

## Remember to:

Use CAPITAL LETTERS to start sentences and for names and places.

Use exclamation marks and question marks accurately.

Use commas for lists.

Think about past and present tenses.

# Great openers (adverbial phrases)

## When?

In winter, \_\_\_\_

On the stroke of midnight, \_\_\_\_

## Where?

Over the hill, \_\_\_\_

Near the beautiful garden, \_\_\_\_

# Conjunctions

-are 'joining' words.

- Yes **or** no?
- I am thirsty **and** hot.
- It is lunchtime, **but** I'm not hungry.
- I woke up early **because** I was excited.
- People **who** go to Hong Kong can watch a dragon dance.
- Because** she's older, my sister stays up later at night.

# Conjunctions

**F= For**  
**A= And**  
**N= Nor**  
**B= But**  
**O= OR**  
**Y= Yet**  
**S= So**

# Apostrophes for contractions

I'm = I am

can't = can not

don't = do not

we'll = we will

he's = he is

# Prepositions

- in/inside
- on
- at
- near
- under
- over
- below
- above
- round/around
- through
- among
- between
- behind
- in front of
- along
- across
- up
- down
- opposite
- onto
- off
- into
- out of
- past
- next to/by/beside
- against
- over
- from---to
- towards

# Inverted Commas

Inverted commas show words that are spoken.

*"What are you doing?" shouted Mr. Stevens.*  
*The policeman said, "I saw Jim steal the chocolate."*