



IV

Name \_\_\_\_\_



# Essentials

I can write in paragraphs.

I can use a range of sentence structures.

I can use fronted adverbials (when, where, how).

I use commas to mark clauses.

I use apostrophes for possession.

I can link paragraphs.

In narratives, I create settings, characters and plots.

I can proof-read for spelling and punctuation.

My handwriting is joined-up and consistent.

I can spell the majority of words from the Year 3 & 4 list.

I can use direct speech in my writing and punctuate it correctly.

I can check spellings in a dictionary.

I can spell homophones.

I make an appropriate choice of pronoun and noun.

I can extend noun phrases with adjectives and prepositions.

## Remember to:

Use full stops, question marks and exclamation marks accurately.

Use apostrophes for contractions.

Use commas for lists.

Choose correct a or an.

Use a range of adverbs, conjunctions and prepositions.

## Sentence openers

### - 'ed' clauses

Frightened, ...

### 'Ing + ly' clauses

Hopping speedily towards the pool, ...

### Adverbs

Amazingly, ...

### Simile

As hot as the Sun, ...

## Conjunctions

**F= For**

**A= And**

**N= Nor**

**B= But**

**O= OR**

**Y= Yet**

**S= So**

## Fronted adverbials

Adverbial phrases give information on:

- When                      **Time**
- Where                     **Place**
- How                        **Manner**

### Examples

#### **WHEN**

Before break, ...

#### **WHERE**

In the deserted forest, ...

#### **HOW**

Quickly and quietly, ...



Inverted commas show words that are spoken.

*“What are you doing?” shouted Mr. Stevens.*

*The policeman said, “I saw Jim steal the chocolate.”*

