



V

Name \_\_\_\_\_

# Essentials

I can start sentences in a variety of ways.

I organise all my writing in to paragraphs.

I use commas to mark clauses and clarify meaning.

I can link paragraphs using adverbial phrases.

I use the correct features matched to the text type.

I add well chosen detail to interest the reader.

I can describe settings, characters and atmosphere.

I use a variety of sentence structures.

I use a dictionary to check the spelling and meaning of words.

Words I have learned, I spell accurately in my writing.

I select a handwriting style appropriate to the task.

I use adverbs (eg perhaps, surely) or modal verbs (might, should, will, must) to indicate degrees of possibility.

I can develop characters through action and dialogue.

I can distinguish between homophones.

I can use a thesaurus.

I can use brackets, dashes or commas to indicate parenthesis.



## Remember to ...

Check your punctuation – have you used a full range accurately?

Check your spellings thinking about: spelling rules; words from the Year 5 & 6 key word list; correct choice of homophones.

Use a variety of sentence openers and sentence structures.

Choose vocabulary for effect.

Organise your writing in to paragraphs.

Use a dictionary to check spellings of words or a thesaurus to expand your vocabulary.

## EXPECTED RANGE OF PUNCTUATION

- Full stops .
- Exclamation marks !
- Question marks for questions ?
- Commas for lists and to mark clauses ,
- Apostrophes for contractions (omission)  
eg don't
- Apostrophes for possession (belonging)  
eg Simran's bag  
The boys' football match
- Ellipsis ...
- Colons to introduce a list :
- Semicolons to mark boundaries between independent clauses ;
- Brackets ( ) and dashes – to indicate parenthesis