



VI

Name \_\_\_\_\_

# Expected standard

I can create atmosphere and use dialogue to convey character and advance the action.

I can select vocabulary and grammatical structures that reflect the level of formality required mostly correctly.

I use a range of cohesive devices, including adverbials, within and across sentences and paragraphs.

I use inverted commas, commas for clarity, and punctuation for parenthesis mostly correctly, and make some correct use of semi-colons, dashes, colons and hyphens.

I use a wide range of clause structures, sometimes varying their position within the sentence.

I use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision.

I use passive and modal verbs mostly appropriately .

I maintain legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.

I can spell the majority of words from the Year 5 & 6 list.



## Greater depth

I can manage shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures.

I can select verb forms for meaning and effect.

I use the full range of punctuation taught at key stage 2, including colons and semi-colons to mark the boundary between independent clauses, mostly correctly.

## Remember to ...

Check your punctuation – have you used a full range accurately?

Check your spellings thinking about: spelling rules; words from the Year 5 & 6 key word list; correct choice of homophones.

Use a variety of sentence openers and sentence structures.

Choose interesting and adventurous vocabulary for effect.

Organise your writing in to paragraphs.

Link your paragraphs.

Use a dictionary to check spellings of words or a thesaurus to expand your vocabulary.

## FULL RANGE OF PUNCTUATION

- Full stops .
- Exclamation marks !
- Question marks for questions ?
- Commas for lists, to mark clauses, clarify meaning and avoid ambiguity
  - Ellipsis ...
  - Colons to introduce a list
- Semicolons, colons or dashes to mark boundaries between independent clauses
- Brackets ( ) and dashes – to indicate parenthesis
- Hyphens to avoid ambiguity -